DIPLOMA IN CHEMICAL ENGINEERING

FULLTIME / SANDWICH

CourseCode: 1076 / 2079

M-SCHEME

2015–2016

DIRECTORATE OF TECHNICAL EDUCATION
GOVERNMENT OF TAMILNADU
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Director of Technical Education,
Directorate of Technical Education,
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SALIENT FEATURE OF ‘M’ SCHEME

Chemical engineering is the branch of engineering that deals with physical sciences and life sciences with the process of converting raw materials or chemicals into more useful or valuable forms. In addition, modern chemical engineers are also concerned with pioneering valuable new materials and related techniques – which are often essential to related fields such as nanotechnology and biomedical engineering.

Advancements in biochemical engineering found application in the pharmaceutical industry, and allowed for the mass production of various antibiotics, including penicillin and streptomycin.

The completion of the Human Genome Project is also seen as a major development, not only advancing chemical engineering but genetic engineering and genomics as well. Chemical engineering principles were use to produce DNA sequences in large quantities.

The diploma holders play a vital role in e industries as such they are recruited for either supervisory level or as semi-technical personnel on the floor job. So framing of syllabus assumes a special significance for its importance and relevance to meet the technological advancements taking place and to cope up with the modernization-taking place in the field of engineering.

This Scheme syllabus is designed and framed in tune with the international standard under the light of new guidelines and policy prescribed by the Directorate of Technical Education on behavior of the Government of Tamilnadu.

Salient features of ‘M’ Scheme are: Removal of obsolete portions, Addition of topics covering of new technology like Genetic Engineering, Nanotechnology, Fermentation Technology, Bio-technology, sugar technology, paper and pulp technology including, Enhancement of Computer Skills, Soft Skills and Practical Skills.

A sound knowledge of fundamentals are included. The skill and knowledge expected from a Diploma holder to suit the needs of an industry are incorporated.

CONVENER
Syllabus revision committee –M Scheme
Thiru. R.ROOPKUMAR ISAAC DAVID, B.Tech(chemical), M.E (energy),
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Tharamani, Chennai – 113.
DIPLOMA COURSES IN ENGINEERING/TECHNOLOGY
(SEMESTER SYSTEM)
(Implemented from 2015-2016)

M – SCHEME

REGULATIONS*

* Applicable to the Diploma Courses other than Diploma in Hotel Management & Catering Technology and the Diploma Courses offered through MGR Film Institute, Chennai.

1. Description of the Course:

a. Full Time (3 years)

The Course for the full Time Diploma in Engineering shall extend over a period of three academic years, consisting of 6 semesters* and the First Year is common to all Engineering Branches.

b. Sandwich (3½ years)

The Course for the Diploma in Engineering (sandwich) shall extend over a period of three and half academic years, consisting of 7 semesters* and the First Year is common to all Engineering Branches. The subjects of three years full time diploma course being regrouped for academic convenience.

During 4th and/or during 7th semester the students undergo industrial training for six months/ one year. Industrial training examination will be conducted after completion of every 6 months of industrial training.

c. Part Time (4 years)

The course for the diploma in Engineering shall extend over a period of 4 academic years containing of 8 semesters*, the subjects of 3 year full time diploma courses being regrouped for academic convenience.

* Each Semester will have 15 weeks duration of study with 35 hrs./Week for Regular Diploma Programme and 18hrs/week (21 hrs. / Week I year) for Part-Time Diploma Programmes.

The Curriculum for all the 6 Semesters of Diploma courses (Engineering & Special Diploma Courses viz. Textile Technology, Leather Technology, Printing Technology, Chemical Technology etc.) have been revised and revised curriculum is applicable for the candidates admitted from 2015 – 2016 academic year onwards.
2. Condition for Admission:

Condition for admission to the diploma courses shall be required to have passed in
The S.S.L.C Examination of the Board of Secondary Education, TamilNadu.
(Or)
The Anglo Indian High School Examination with eligibility for Higher Secondary Course in TamilNadu.
(Or)
The Matriculation Examination of Tamil Nadu.
(Or)
Any other Examination recognized as equivalent to the above by the Board of Secondary Education, TamilNadu.

Note: In addition, at the time of admission the candidate will have to satisfy certain minimum requirements, which may be prescribed from time to time.

3. Admission to Second year (Lateral Entry):

A pass in HSC ( Academic ) or ( Vocational ) courses mentioned in the Higher Secondary Schools in TamilNadu affiliated to the TamilNadu Higher Secondary Board with eligibility for university Courses of study or equivalent examination, & Should have studied the following subjects.

<table>
<thead>
<tr>
<th>Sl. No</th>
<th>Courses</th>
<th>H.Sc Academic Subjects Studied</th>
<th>H.Sc Vocational Subjects Studied</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>All the Regular and Sandwich Diploma Courses</td>
<td>Maths, Physics &amp; Chemistry</td>
<td>Maths / Physics / Chemistry</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Related subjects</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Related Vocational Subjects Theory &amp; Practical</td>
</tr>
</tbody>
</table>
For the diploma Courses related with Engineering/Technology, the related / equivalent subjects prescribed along with Practical may also be taken for arriving the eligibility.

Branch will be allotted according to merit through counseling by the respective Principal as per communal reservation.

For admission to the Textile Technology, Leather Technology, Printing Technology, Chemical Technology and Modern Office Practice Diploma courses the candidates studied the related subjects will be given first preference.

Candidates who have studied Commerce Subjects are not eligible for Engineering Diploma Courses.

4. **Age Limit:** No Age limit.

5. **Medium of Instruction:** English

6. **Eligibility for the Award of Diploma:**

   No candidate shall be eligible for the Diploma unless he/she has undergone the prescribed course of study for a period of not less than 3 academic years in any institution affiliated to the State Board of Technical Education and Training, TamilNadu, when joined in First Year and two years if joined under Lateral Entry scheme in the second year and passed the prescribed examination.

   The minimum and maximum period for completion of Diploma Courses are as given below:

<table>
<thead>
<tr>
<th>Diploma Course</th>
<th>Minimum Period</th>
<th>Maximum Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Time</td>
<td>3 Years</td>
<td>6 Years</td>
</tr>
<tr>
<td>Full Time (Lateral Entry)</td>
<td>2 Years</td>
<td>5 Years</td>
</tr>
<tr>
<td>Sandwich</td>
<td>3½ Years</td>
<td>6½ Years</td>
</tr>
<tr>
<td>Part Time</td>
<td>4 Years</td>
<td>7 Years</td>
</tr>
</tbody>
</table>

7. **Subjects of Study and Curriculum outline:**

   The subjects of study shall be in accordance with the syllabus prescribed from time to time, both in theory and practical. The curriculum outline is given in Annexure - I

8. **Examinations:**

   Board Examinations in all subjects of all the semesters under the scheme of examinations will be conducted at the end of each semester.
The Internal assessment marks for all the subjects will be awarded on the basis of continuous internal assessment earned during the semester concerned. For each subject 25 marks are allotted for internal assessment and 75 marks are allotted for Board Examination.

9. **Continuous Internal Assessment:**

A. **For Theory Subjects:**
The Internal Assessment marks for a total of 25 marks, which are to be distributed as follows:

i. **Subject Attendance**
   (Award of marks for subject attendance to each subject theory/practical will as per the range given below)

<table>
<thead>
<tr>
<th>Percentage Range</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>80% - 83%</td>
<td>1 Mark</td>
</tr>
<tr>
<td>84% - 87%</td>
<td>2 Marks</td>
</tr>
<tr>
<td>88% - 91%</td>
<td>3 Marks</td>
</tr>
<tr>
<td>92% - 95%</td>
<td>4 Marks</td>
</tr>
<tr>
<td>96% - 100%</td>
<td>5 Marks</td>
</tr>
</tbody>
</table>

   ii) **Test #**

   2 Tests each of 2 hours duration for a total of 50 marks are to be conducted. Out of which the best one will be taken and the marks to be reduced to:
   05 marks

   The Test – III is to be the Model test covering all the five units and the marks so obtained will be reduced to:
   05 marks

   **Total 10 marks**

<table>
<thead>
<tr>
<th>TEST</th>
<th>UNITS</th>
<th>WHEN TO CONDUCT</th>
<th>MARKS</th>
<th>DURATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test I</td>
<td>Unit – I &amp; II</td>
<td>End of 6th week</td>
<td>50</td>
<td>2 Hrs</td>
</tr>
<tr>
<td>Test II</td>
<td>Unit – III &amp; IV</td>
<td>End of 12th week</td>
<td>50</td>
<td>2 Hrs</td>
</tr>
<tr>
<td>Test III</td>
<td>Model Examination - Compulsory</td>
<td>Covering all the 5 Units. (Board Examination-question paper-pattern).</td>
<td>End of 15th week</td>
<td>75</td>
</tr>
</tbody>
</table>

# - From the Academic year 2015-2016 onwards.
Question Paper Pattern for the Periodical Test : (Test - I & Test- II)
With no choice:

PART A type questions: 4 Questions X 2 mark … … 8 marks
PART B type questions: 4 Questions X 3 marks … … 12 marks
PART C type questions: 3 Questions X 10 marks … … 30 marks

Total 50 marks

iii) Assignment

For each subject Three Assignments are to be given each for 20 marks and the average marks scored should be reduced for 10 marks

All Test Papers and assignment notebooks after getting the signature with date from the students must be kept in the safe custody in the Department for verification and audit. It should be preserved for 2 Semesters and produced to the flying squad and the inspection team at the time of inspection/verification.

B. For Practical Subjects:

The internal assessment mark for a total of 25 marks which are to be distributed as follows:-

a) Attendance (Award of marks as same as Theory subjects) : 5 Marks
b) Procedure/ observation and tabulation/ Other Practical related Work : 10 Marks
c) Record writing : 10 Marks

TOTAL : 25 Marks

• All the Experiments/exercises indicated in the syllabus should be completed and the same to be given for final board examinations.
• The Record for every completed exercise should be submitted in the subsequent Practical classes and marks should be awarded for 20 for each exercise as per the above allocation.
• At the end of the Semester, the average marks of all the exercises should be calculated for 20 marks and the marks awarded for attendance is to be added to arrive at the internal assessment mark for Practical. (20+5=25 marks)
• The students have to submit the duly signed bonafide record note book/file during the Practical Board Examinations.
• All the marks awarded for assignment, Test and attendance should be entered in the Personal Log Book of the staff, who is handling the subject. This is applicable to both Theory and Practical subjects.

10. Life and Employability Skill Practical:

The Life and Employability Skill Practical with more emphasis is being introduced in IV Semester for Circuit Branches and in V Semester for other branches of Engineering.

Much Stress is given to increase the employability of the students:

Internal assessment Mark ..... 25 Marks

11. Project Work:

The students of all the Diploma Programmes (except Diploma in Modern Office Practice) have to do a Project Work as part of the Curriculum and in partial fulfillment for the award of Diploma by the State Board of Technical Education and Training, Tamilnadu. In order to encourage students to do worthwhile and innovative projects, every year prizes are awarded for the best three projects i.e. institution wise, region wise and state wise. The Project work must be reviewed twice in the same semester.

a) Internal assessment mark for Project Work & Viva Voce:

Project Review I ..... 10 marks
Project Review II ..... 10 marks
Attendance ..... 05 marks (award of marks same as theory subjects pattern)

Total ..... 25 marks

Proper record to be maintained for the two Project Reviews, and It should be preserved for 2 Semesters and produced to the flying squad and the inspection team at the time of inspection/verification.

b) Allocation of Mark for Project Work & Viva Voce in Board Examination:

Viva Voce ..... 30 marks
Marks for Report Preparation, Demo ..... 35 marks

Total 65 marks

c) Written Test Mark (from 2 topics for 30 minutes duration):

i) Environment Management 2 questions X 2 ½ marks = 5 marks
ii) Disaster Management 2 questions X 2 ½ marks = 5 marks

10 marks
Selection of Questions should be from Question Bank, by the External Examiner. No choice need be given to the candidates.

Project Work & Viva Voce in Board Examination
Written Test Mark (from 2 topics for 30 minutes duration)

TOTAL

65 Marks
10 Marks

75 Marks

A neatly prepared PROJECT REPORT as per the format has to be submitted by individual during the Project Work & Viva Voce Board examination.

12. Scheme of Examinations:

The Scheme of examinations for subjects is given in Annexure - II.

13. Criteria for Pass:

1. No candidate shall be eligible for the award of Diploma unless he/she has undergone the prescribed course of study successfully in an institution approved by AICTE and affiliated to the State Board of Technical Education & Training, Tamil Nadu and pass all the subjects prescribed in the curriculum.

2. A candidate shall be declared to have passed the examination in a subject if he/she secures not less than 40% in theory subjects and 50% in practical subject out of the total prescribed maximum marks including both the internal assessment and the Board Examination marks put together, subject to the condition that he/she secures at least a minimum of 30 marks out of 75 marks in the Board’s Theory examinations and a minimum of 35 marks out of 75 marks in the Board Practical Examinations.

14. Classification of successful candidates:

Classification of candidates who will pass out the final examinations from April 2018 onwards (Joined in first year in 2015-2016) will be done as specified below.

First Class with Superlative Distinction:
A candidate will be declared to have passed in First Class with Superlative Distinction if he/she secures not less than 75% of the marks in all the subjects and passes all the semesters in the first appearance itself and passes all subjects within the stipulated period of study 3/ 3½/ 4 years (Full Time/Sandwich/Part Time) without any break in study.
First Class with Distinction:
A candidate will be declared to have passed in First Class with Distinction if he/she secures not less than 75% of the aggregate of marks in all the semesters put together and passes all the semesters except the I and II semesters in the first appearance itself and passes all the subjects within the stipulated period of study 3/ 3½/ 4 years (Full Time/Sandwich/Part Time) without any break in study.

First Class:
A candidate will be declared to have passed in First Class if he/she secures not less than 60% of the aggregate marks in all semesters put together and passes all the subjects within the stipulated period of study 3/ 3½ / 4 years (Full Time/Sandwich/Part Time) without any break in study.

Second Class:
All other successful candidates will be declared to have passed in Second Class.

The above mentioned classifications are also applicable for the Sandwich / Part-Time students who pass out Final Examination from October 2018 /April 2019 onwards (both joined in First Year in 2015-2016)

15. Duration of a period in the Class Time Table:
The duration of each period of instruction is 1 hour and the total period of instruction hours excluding interval and Lunch break in a day should be uniformly maintained as 7 hours corresponding to 7 periods of instruction (Theory & Practical).

16. Seminar:
For seminar the total seminar 15 hours(15 weeks x 1hour) should be distributed equally to total theory subject per semester(i.e 15 hours divided by 3/4 subject). A topic from subject or current scenario is given to students. During the seminar hour students have to present the paper and submit seminar material to the respective staff member, who is handling the subject. It should be preserved for 2 Semesters and produced to the flying squad and the inspection team at the time of inspection/verification.

-xXx-
## CURRICULUM OUTLINE

### THIRD SEMESTER

<table>
<thead>
<tr>
<th>Subject Code</th>
<th>SUBJECT</th>
<th>HOURS PER WEEK</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Theory Hours</td>
</tr>
<tr>
<td>37031</td>
<td>Industrial Chemistry</td>
<td>5</td>
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<tr>
<td>37032</td>
<td>Mechanical Engineering*</td>
<td>5</td>
</tr>
<tr>
<td>37033</td>
<td>Electrical And Electronics Engineering*</td>
<td>5</td>
</tr>
<tr>
<td>37034</td>
<td>Mechanical Engineering Practical*</td>
<td>-</td>
</tr>
<tr>
<td>37035</td>
<td>Electrical And Electronics Engineering Practical*</td>
<td>-</td>
</tr>
<tr>
<td>37036</td>
<td>Workshop Practice – II</td>
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<td>30001</td>
<td>Computer Applications Practical #</td>
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**FOURTH SEMESTER**

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<tr>
<th>Subject Code</th>
<th>SUBJECT</th>
<th>Theory Hours</th>
<th>Tutorial / Drawing</th>
<th>Practical Hours</th>
<th>Total Hours</th>
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<tbody>
<tr>
<td>37041</td>
<td>Mechanical Operations*</td>
<td>5</td>
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<tr>
<td>37042</td>
<td>Momentum Transfer*</td>
<td>5</td>
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<td>37043</td>
<td>Inorganic Chemical Technology</td>
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<td>37044</td>
<td>Engineering Drawing*</td>
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<td>Mechanical Operations Practical*</td>
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<td>37046</td>
<td>Momentum Transfer Practical*</td>
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<td>Technical Analysis Practical*</td>
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<td></td>
<td>Seminar</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>1</td>
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<td><strong>Total</strong></td>
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<td><strong>4</strong></td>
<td><strong>15</strong></td>
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## FIFTH SEMESTER

<table>
<thead>
<tr>
<th>Subject Code</th>
<th>SUBJECT</th>
<th>HOURS PER WEEK</th>
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<th></th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Theory Hours</td>
<td>Tutorial /</td>
<td>Practical</td>
<td>Total Hours</td>
</tr>
<tr>
<td>37051</td>
<td>Heat Transfer*</td>
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<td>37052</td>
<td>Chemical Process Calculation</td>
<td>6</td>
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<td>Process Instrumentation and Control*</td>
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<tr>
<td>37071</td>
<td>Elective – I</td>
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<tr>
<td></td>
<td>1.Organic Chemical Technology</td>
<td>4</td>
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<tr>
<td>37072</td>
<td>2. Industry Safety And Pollution Control</td>
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<tr>
<td>37055</td>
<td>Chemical Process Measurement and Control Practical*</td>
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<tr>
<td>37056</td>
<td>Heat Transfer Practical*</td>
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<tr>
<td>30002</td>
<td>Life And Employability Skill Practical#</td>
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<td>Total</td>
<td>21</td>
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### SIXTH SEMESTER

<table>
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<tr>
<th>Subject Code</th>
<th>SUBJECT</th>
<th>Theory Hours</th>
<th>Tutorial / Drawing</th>
<th>Practical Hours</th>
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<tr>
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<td>Mass Transfer-I</td>
<td>6</td>
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<tr>
<td>37062</td>
<td>Mass Transfer-II</td>
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<tr>
<td>37081</td>
<td>Elective-II</td>
<td>5</td>
<td>-</td>
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<td>5</td>
</tr>
<tr>
<td></td>
<td>1. Specific Process Technologies</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>37082</td>
<td>2. Process Plant Operations</td>
<td></td>
<td></td>
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<tr>
<td>37064</td>
<td>Mass Transfer Practical *</td>
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<tr>
<td>37065</td>
<td>Petroleum Testing Practical</td>
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<tr>
<td>37066</td>
<td>Chemical CAD And Process Simulation Practical*</td>
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### SEVENTH SEMESTER

<table>
<thead>
<tr>
<th>Subject Code</th>
<th>SUBJECT</th>
<th>DURATION</th>
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<tbody>
<tr>
<td>37092</td>
<td>Industrial Training &amp; Report And Viva-Voce</td>
<td>May To October</td>
</tr>
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</table>

*Common Subject with Diploma in Chemical Engineering

#Common to all branches
## ANNEXURE – II
### SCHEME OF THE EXAMINATION

#### THIRD SEMESTER

<table>
<thead>
<tr>
<th>Subject Code</th>
<th>SUBJECT</th>
<th>Examination Marks</th>
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**TOTAL**  
175  
525  
700
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## FIFTH SEMESTER

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<td>37053</td>
<td>Process Instrumentation &amp; Control*</td>
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<td>25</td>
<td>75</td>
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Curriculum Development Centre, DOTE. Page 18
## SIXTH SEMESTER

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<td>37062</td>
<td>Mass Transfer-II</td>
<td>25</td>
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<tr>
<td>37081</td>
<td>Specific process technologies</td>
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<td>37082</td>
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<td>100</td>
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<td>87065</td>
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<td>25</td>
<td>75</td>
<td>100</td>
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<tr>
<td>37066</td>
<td>Chemical CAD and process simulation Practical*</td>
<td>25</td>
<td>75</td>
<td>100</td>
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<tr>
<td>37067</td>
<td>Project Work</td>
<td>25</td>
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<td></td>
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## SEVENTH SEMESTER

<table>
<thead>
<tr>
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<th>SUBJECT</th>
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<td>37092</td>
<td>Industrial Training Report and Viva Voice</td>
<td>25</td>
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</table>
Board Examination - Question paper pattern

Common for all theory subjects unless it is specified

**PART A** - (1 to 8) 5 Questions are to be answered out of 8 questions for 2 marks each. (Question No. 8 will be the compulsory question and can be asked from any one of the units) (From each unit maximum of two 2 marks questions alone can be asked)

**PART B** - (9 to 16) 5 Questions are to be answered out of 8 questions for 3 marks each. (Question No. 16 will be the compulsory question and can be asked from any one of the units) (From each unit maximum of two 3 marks questions alone can be asked)

**PART C** - (17 to 21) Five Questions will be in the Either OR Pattern. Students have to answer these five questions. Each question carries 10 marks. (Based on the discretion of the question setter, he/she can ask two five mark questions (with sub division A & sub division B) instead of one ten marks question if required)
DIRECTORATE OF TECHNICAL EDUCATION

DIPLOMA IN CHEMICAL ENGINEERING

II YEAR

M SCHEME

III SEMESTER

2015 – 2016 onwards

INDUSTRIAL CHEMISTRY

CURRICULAM DEVELOPMENT CENTRE
DIPLOMA IN CHEMICAL ENGINEERING
M-SCHME
(To be implemented for the student admitted from the year 2015-2016 onwards)

Course Name : Diploma in Chemical Engineering (FT)
Subject Code : 37031
Semester : III Semester
Subject Title : INDUSTRIAL CHEMISTRY

TEACHING AND SCHEME OF EXAMINATION:

No. of Weeks per Semester: 15 Weeks

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<th>Examination</th>
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<td></td>
<td>Hours/Week</td>
<td>Hours/Semester</td>
<td>Marks</td>
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<td>INDUSTRIAL CHEMISTRY</td>
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<thead>
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<th>Internal Assessment</th>
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</tr>
</thead>
<tbody>
<tr>
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Duration: 3 Hrs

TOPICS AND ALLOCATION OF HOURS:

<table>
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<th>SI.No.</th>
<th>Topic</th>
<th>Time (Hrs)</th>
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<tbody>
<tr>
<td>1.</td>
<td>Nomenclature &amp; Reaction Intermediates Of Organic Compounds</td>
<td>15</td>
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<tr>
<td>2.</td>
<td>Surface Chemistry</td>
<td>15</td>
</tr>
<tr>
<td>3.</td>
<td>Chemical Thermodynamics</td>
<td>15</td>
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<tr>
<td>4.</td>
<td>Material Science</td>
<td>13</td>
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<td>5.</td>
<td>Engineering Materials</td>
<td>17</td>
</tr>
<tr>
<td>6.</td>
<td>Test &amp; Revision</td>
<td>-</td>
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</table>
**Total** |                                                                       | **75**     |
Rationale:
The subject gives the student the knowledge of chemistry that is applied in most of the process industries. These basic information is applied in the subjects of Chemical Engineering during the forthcoming semester.

Objectives:
On Completion of the units of syllabus contents the students must be able to understand the following:

1.1 Able to classify the different organic compounds.
1.2 Able to prepare the different organic compounds.
2.1 Understand the application of adsorption in various industrial products Preparation.
2.2 Application the products in various places.
3.1 Understand the types of Thermodynamic system.
3.2 To understand the energy changes in various system.
4.1 To classify the various engineering materials.
4.2 The structure and strength of materials.
5.1 Properties and application of materials in industries.
5.2 Handling of different chemicals in various materials.
# Detailed Syllabus

<table>
<thead>
<tr>
<th>UNIT</th>
<th>NAME OF TOPICS</th>
<th>Hours</th>
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<tbody>
<tr>
<td>I</td>
<td><strong>NOMENCLATURE AND REACTION INTERMEDIATES OF ORGANIC COMPOUNDS</strong></td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>Classification of organic compounds- IUPAC nomenclature – Alkane, Alkene, Alkyne, alcohol (Monohydric, dihydric and trihydric) aldehyde, ketone, carboxylic acid (mono and di) acid chloride, ester, cyanide, isocyanide and amine (primary, secondary and tertiary).- Isomerism - structural isomerism - chain isomerism, position isomerism, functional isomerism.- Types of organic reactions - Fission of covalent bond - Homolytic fission - Heterolytic fission - Reaction intermediates - carbonium ion, carbanion and free radical - Electrophile and nucleophile - Examples - Substitution reactions - Aromatic and aliphatic nucleophilic substitution - (Mechanism of SN$_2$ and SN$_1$ are not included) Aromatic and aliphatic Electrophilic Substitution.</td>
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### SURFACE CHEMISTRY


<table>
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<th>II</th>
<th>SURFACE CHEMISTRY</th>
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### CHEMICAL THERMODYNAMICS

Types of Thermodynamic systems-Isolated, closed and open- Different types of Process-Isothermal, Adiabatic, Isobaric, Cyclic, Reversible and Irreversible- First Law of Thermodynamics – Internal energy - Enthalpy- heat capacity- Relationship between internal energy and enthalpy-Second law of Thermodynamics-: Entropy - entropy change for an ideal gas; entropy of phase transitions-; Clausius inequality.

Third law of Thermodynamics. Free energy and work function-Fugacity and Fugacity coefficient –Activity and Activity coefficient- - Helmholtz free energy functions;- Gibbs free energy- Criteria of spontaneity-; Gibbs-Helmholtz equation at constant pressure in terms of free energy and enthalpy change- Gibbs-Helmholtz equation at constant volume in terms of work function and internal energy change. - Clausius- Clapeyron equation; Maxwell relations -Chemical potential; Gibbs-Duhem equation – variation of chemical potential with temperature and pressure.

<table>
<thead>
<tr>
<th>III</th>
<th>CHEMICAL THERMODYNAMICS</th>
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<tbody>
<tr>
<td>IV</td>
<td>MATERIAL SCIENCE</td>
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<td>13 Hrs</td>
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<table>
<thead>
<tr>
<th>V</th>
<th>ENGINEERING MATERIALS</th>
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<tr>
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Text Books:

Reference Books:
DIRECTORATE OF TECHNICAL EDUCATION

DIPLOMA IN CHEMICAL ENGINEERING

II YEAR

M SCHEME

III SEMESTER

2015 – 2016 onwards

MECHANICAL ENGINEERING*

CURRICULAM DEVELOPMENT CENTRE
DIPLOMA IN CHEMICAL ENGINEERING
M-SCHEME
(To be implemented for the student Admitted from the year 2015-2016 on wards)

Course Name : Diploma in Chemical Engineering (FT)
Subject Code : 37032
Semester : III Semester
Subject Title : MECHANICAL ENGINEERING*

TEACHING AND SCHEME OF EXAMINATION:
No. of Weeks per Semester: 5 Weeks

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<td></td>
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<td></td>
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<td>Board Examination</td>
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Duration: 3 Hrs

TOPICS AND ALLOCATION OF HOURS:

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<th>Topic</th>
<th>Time (Hrs)</th>
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<tbody>
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<td>Strength Of Materials</td>
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<tr>
<td>2.</td>
<td>Mechanical Systems And Friction</td>
<td>15</td>
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<tr>
<td>3.</td>
<td>Basics Of Thermodynamics And Refrigeration</td>
<td>15</td>
</tr>
<tr>
<td>4.</td>
<td>Steam Boilers, Steam Turbines And I.C Engines</td>
<td>15</td>
</tr>
<tr>
<td>5.</td>
<td>Fuels, Nanotechnology And Robotics</td>
<td>15</td>
</tr>
<tr>
<td>6.</td>
<td>Test &amp; Revision</td>
<td>-</td>
</tr>
<tr>
<td>Total</td>
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<td>75</td>
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</tbody>
</table>
Rationale:
Chemical Engineering is intimately related with large areas of Mechanical engineering. Therefore, it is essential for a Chemical engineer must have basic knowledge of mechanical engineering.

Objectives:
On completion of the units of syllabus contents the students must be able to know about

1.1 Various properties of materials which are commonly used in the Chemical and Plastic industries.
1.2 Using the various metals according to the requirements.
2.1 Transmitting motion from one shaft to another shaft by using various methods like Chain, gears, belt and drives.
2.2 About various types of joints.
3.1 Explain the basics of systems and laws of thermodynamic and thermodynamic Process.
3.2 Refrigeration system.
4.1 Heat energy and generation of steam by using boilers.
4.2 Boiler mounting accessories, control devices, safety devices of boilers.
4.3 The components of I.C Engines.
5.1 The various properties of fuels.
5.2 The different forms of Nanomaterials.
5.3 The Components of Robot.

DETAILED SYLLABUS

<table>
<thead>
<tr>
<th>UNIT</th>
<th>NAME OF TOPICS</th>
<th>Hours</th>
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<tbody>
<tr>
<td>I</td>
<td>STRENGTH OF MATERIALS</td>
<td>15 Hrs</td>
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<tr>
<td>II</td>
<td>MECHANICAL SYSTEMS AND FRICTION</td>
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<table>
<thead>
<tr>
<th>III</th>
<th>BASICS OF THERMODYNAMICS AND REFRIGERATION</th>
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<table>
<thead>
<tr>
<th>IV</th>
<th>STEAM BOILERS, STEAM TURBINES AND I.C ENGINES</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>15 Hrs</td>
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</tbody>
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FUELS, NANOTECHNOLOGY AND ROBOTICS


Text Books:

Reference Books:
DIRECTORATE OF TECHNICAL EDUCATION

DIPLOMA IN CHEMICAL ENGINEERING

II YEAR

M SCHEME

III SEMESTER

2015 – 2016 onwards

ELECTRICAL AND ELECTRONICS ENGINEERING*

CURRICULAM DEVELOPMENT CENTRE
DIPLOMA IN CHEMICAL ENGINEERING
M-SCHME
(To be Implemented for the student Admitted from the year 2015-2016 on wards)

Course Name : Diploma in Chemical Engineering (FT)

Subject Code : 37033

Semester : III SEMESTER

Subject Title : Electrical and Electronics Engineering*

TEACHING AND SCHEME OF EXAMINATION:

No. of Weeks per Semester: 15 Weeks

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<thead>
<tr>
<th>Subject</th>
<th>Instructions</th>
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<tbody>
<tr>
<td></td>
<td>Hours/ Week</td>
<td>Hours/ Semester</td>
</tr>
<tr>
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</tr>
<tr>
<td></td>
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TOPICS AND ALLOCATION OF HOURS:

<table>
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<th>Sl.No.</th>
<th>Topic</th>
<th>Time (Hrs)</th>
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<tbody>
<tr>
<td>1.</td>
<td>Basics In Electric Current</td>
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</tr>
<tr>
<td>2.</td>
<td>A.C Circuits</td>
<td>15</td>
</tr>
<tr>
<td>3.</td>
<td>Electrostatics And Electromagnetism</td>
<td>15</td>
</tr>
<tr>
<td>4.</td>
<td>D.C Machines ,A.C Machines And Transformers</td>
<td>15</td>
</tr>
<tr>
<td>5.</td>
<td>Basic Electronics</td>
<td>15</td>
</tr>
<tr>
<td>6.</td>
<td>Test &amp; Revision</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>75</td>
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</tbody>
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Rationale:
All industries including Chemical, Ceramic, Sugar, Petro chemical and Polymer Industries depends on Electric Machineries, Electronics Instrumentation and control for their day to day operations. Therefore, it sounds better if engineering professional of any faculty understands the basics of Electrical and Electronics Engineering. This subject is aimed at developing the required fundamentals.

Objectives:
On Completion of the units of syllabus contents the students must be able to understand
1.1 Fundamental concepts of electric current
1.2. Solve the simple net work analysis problems.
2.1. Basic concepts in A.C circuits.
2.2. Express the current in various forms of mathematical representation
3.1. The electrostatic principle of materials
3.2. Basic concepts in electromagnetism
4.1. The construction, working principle and applications of simple
DC Generator, DC Motor & Transformer
4.2. The construction, working principle and applications of various
AC Machines used In Chemical Industries.
5.1. Basic concept behind the electron devices such as Diodes.
5.2. Basics of Microprocessors and Transducer.

DETAILED SYLLABUS

<table>
<thead>
<tr>
<th>UNIT</th>
<th>NAME OF TOPICS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>BASICS IN ELECTRIC CURRENT</td>
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</tbody>
</table>

| Hours | 15 Hrs |
### II A.C CIRCUITS

- Generation of AC current: Terminology in AC currents such as Inductance, Impedance, Reactance, cycle, Time period, Frequency, Amplitude, phase & phase angle – AC circuits in series & parallel – power factor - Active & Reactive components of current - Basic concepts in R-L, R-C & R-L-C circuits.
- Vector representation of AC current - various methods of representation such as rectangular, Trigonometrical, exponent & polar forms - complex Algebra application in series & parallel circuits - simple problems in calculation of Impedance, current, power & power angle.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th>15 Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>II</td>
<td></td>
<td>A.C CIRCUITS</td>
<td></td>
</tr>
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<td></td>
</tr>
</tbody>
</table>

### III ELECTROSTATICS AND ELECTROMAGNETISM

- Static electricity: permittivity – laws of electrostatics - Terminology in electrostatics such as electrostatic induction, electric flux density, field intensity, electrical potential, dielectric strength and potential gradient - potential at a point - potential & electric intensity due to a charged sphere - simple problems in electrical potential and field intensity.
- Electromagnetism: magnetic effects of electric current - Faraday’s law of electromagnetic induction - Fleming’s Right hand rule - Lenz’s w – Statically induced and dynamically induced e.m.f - self inductance and mutually inductance - production of induced e.m.f and current - Magnetic Hysteresis.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th>15 Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>III</td>
<td></td>
<td>ELECTROSTATICS AND ELECTROMAGNETISM</td>
<td></td>
</tr>
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<td></td>
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<td></td>
</tr>
</tbody>
</table>

### IV D.C MACHINES, A.C MACHINES AND TRANSFORMERS

- D.C generator: principle, construction and working of D.C generator – armature windings - various losses in armature such as Iron losses, copper loss, magnetic loss and stray losses.

<table>
<thead>
<tr>
<th>IV</th>
<th></th>
<th>D.C MACHINES, A.C MACHINES AND TRANSFORMERS</th>
<th>15 Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>V</td>
<td>operation of Alternator.- Transformers- principle, construction and operation of Transformer – types of Transformer.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

**BASIC ELECTRONICS**

Methods of producing electronic emission- Thermionic emission- cathodes-Vacuum tubes- Diode and Triode – operation and characteristics of Diode and Triode Gas filled Diodes -Oscillators- Gas filled valves- Gas filled Diodes-construction and characteristics of Gas filled Diodes .

Semiconductors-P-type and N- type semiconductors-P-N junction Diode –Zener Diode- Transistor- P-N-P , N-P-N Transistor – Triode Transistor- Thyristor- configuration ,working and characteristics of Transistor.

**Microprocessor-(8085):** Architecture- Pin details- Simple Programs (Addition and Subtraction) using Microprocessors - Applications of Microprocessors.

| 15 Hrs |

**Text Books:**

2. Electronic Devices by V.K.Metha- S. Chand & Co Ltd,. New Delhi-2

**Reference Books:**

DIRECTORATE OF TECHNICAL EDUCATION

DIPLOMA IN CHEMICAL ENGINEERING

II YEAR

M SCHEME

III SEMESTER

2015 – 2016 onwards

MECHANICAL ENGINEERING PRACTICAL*

CURRICULAM DEVELOPMENT CENTRE
STATE BOARD OF TECHNICAL EDUCATION & TRAINING, TAMIL NADU

DIPLOMA IN CHEMICAL ENGINEERING
M-SCHEME
(To be Implemented for the student Admitted from the year 2015-2016 on wards)

Course Name : Diploma in Chemical Engineering (FT)
Subject Code : 37034
Semester : III Semester
Subject Title : MECHANICAL ENGINEERING PRACTICAL*

TEACHING AND SCHEME OF EXAMINATION:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Instructions</th>
<th>Examination</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mechanical Engineering</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Practical*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hours/ Week</td>
<td>4</td>
<td>Internal</td>
</tr>
<tr>
<td>Hours/ Semester</td>
<td>60</td>
<td>Assessment</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Board</td>
</tr>
<tr>
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<td></td>
<td>Examination</td>
</tr>
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<td></td>
<td></td>
<td>Total</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Duration</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>75</td>
</tr>
<tr>
<td></td>
<td></td>
<td>100</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3 Hrs</td>
</tr>
</tbody>
</table>

Rationale:
In Diploma level engineering education skill development plays a vital role. These can be achieved by experience in handling various equipments, which are used to identify the strength of material, quality of fuel etc. These will help to handle various materials in process industries for a chemical engineer.

Guidelines:
- All the experiments given in the list of experiments should completed and given for the end semester practical examination.
- In order to develop best skills in handling Instruments / Equipment and taking reading in the practical classes, every two students should be provided with a separate experimental setup for doing experiments in the laboratory.
- The external examiners are requested to ensure that a single experimental question should not be given to more than four students while admitted a batch of 30 students during Board Examinations.
LIST OF THE EXPERIMENTS

1. Viscosity Determination using REDWOOD Viscometer
2. Viscosity Determination using SAYBOLT Viscometer
3. Tensile Stress Testing of plastic Materials
4. Refrigeration Test Rig – COP Determination
5. Hardness Test (mild steel or plastic material)
6. Determination of Flash and Fire point of the given oils by open cup method
7. Determination of Flash and Fire point of the given oils by closed cup method
8. Determination of (a) Cloud point and (b) Pour point
9. Compressor test Rig.
10. Analysis of coal (a) Proximate analysis and (b) Ultimate analysis

LIST OF THE EQUIPMENTS

1. Red wood viscometer
2. Say bolt viscometer
3. Tensile testing machine
4. Refrigeration kit for C.O.P determination
5. Hardness testing machine
6. Closed cup apparatus of the flash and fire point
7. Open cup apparatus of the flash and fire point
8. Cloud point and pour point
9. Compressor test rig
10. Porcelain Crucible and Electrical Furnace
# ALLOCATION OF MARKS

<table>
<thead>
<tr>
<th>Contents</th>
<th>Maximum Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Procedure</td>
<td>15</td>
</tr>
<tr>
<td>Observation</td>
<td>20</td>
</tr>
<tr>
<td>Calculation</td>
<td>20</td>
</tr>
<tr>
<td>Result</td>
<td>10</td>
</tr>
<tr>
<td>Viva-Voce</td>
<td>10</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>75</strong></td>
</tr>
</tbody>
</table>
DIRECTORATE OF TECHNICAL EDUCATION

DIPLOMA IN CHEMICAL ENGINEERING

II YEAR

M SCHEME

III SEMESTER

2015 – 2016 onwards

ELECTRICAL AND ELECTRONICS ENGINEERING
PRACTICAL*

CURRICULAM DEVELOPMENT CENTRE
STATE BOARD OF TECHNICAL EDUCATION & TRAINING, TAMIL NADU

DIPLOMA IN CHEMICAL ENGINEERING
M-SCHEME
(To be Implemented for the student Admitted from the year 2015-2016 on wards)

Course Name : Diploma in Chemical Engineering (FT)
Subject Code : 37035
Semester : III SEMESTER
Subject Title : ELECTICAL AND ELECTRONICS ENGINEERING PRACTICAL*

TEACHING AND SCHEME OF EXAMINATION:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Instructions</th>
<th>Examination</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Electrical and Electronics Engineering Practical*</td>
<td>Hours/ Week</td>
<td>Hours/ Semester</td>
<td>Marks</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>75</td>
<td>Internal Assessment</td>
</tr>
</tbody>
</table>

Rationale:
All industries including Chemical, Petrochemical and Polymer Industries depends on Electric Machineries, Electronics Instrumentation and control for their day to day operations. Therefore, it sounds better if an engineering professional of any faculty have hands on experience in handling electrical machineries and instruments. This subject is aimed at giving hands on experience of handling electrical and electronic devices.

Guidelines:
- All twelve experiments given in the list of experiments should be completed and given for the end semester practical examination.
- In order to develop best skills in handling Instruments/Equipment and taking reading in the practical classes, every two students should be provided with a separate experimental setup for doing experiments in the laboratory. The external examiners are requested to ensure that a single experimental question should not be given to more than four students while admitted a batch of 30 students during Board Examinations.
LIST OF EXPERIMENTS

ELECTRICAL ENGINEERING

1. Determination of Unknown Resistance by ohms law.
2. Energy measurement in a single phase circuit using Lamp load.
3. Power measurement in a single phase circuit.
4. Load test on a single phase transformer.
5. Verification of Series and parallel circuit.

ELECTRONICS ENGINEERING

1. Characteristics of Transistor.
2. Transistor Based Amplifier.
3. Zener Diode Voltage Regulator
4. Construction of Bridge Rectifier.
5. Characteristics of Photo Diode.
6. Measurement using CRO
7. Addition and Subtraction using Microprocessor.

LIST OF EQUIPMENTS

- Rheostat of various range RPS(0-12v, 0-30v)
- A meters (C and MI) of various ranges
- Voltmeters (MC and MI) of various ranges
- Wattmeter –300v 5A-2.5A PF
- Energy meter – 300v A
- CRO and Function Generator
- Microprocessor kit
- Diode, Transistor, Logic Gate ICs, Photodiode
- and Thermistor -10nos each(Consumable)
- Resistors, Capacitors various ranges
- Breadboards and connecting wires
- Multi meter
## ALLOCATION OF MARKS

<table>
<thead>
<tr>
<th>Contents</th>
<th>Maximum Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Procedure</td>
<td>15</td>
</tr>
<tr>
<td>Observation</td>
<td>20</td>
</tr>
<tr>
<td>Calculation</td>
<td>20</td>
</tr>
<tr>
<td>Result</td>
<td>10</td>
</tr>
<tr>
<td>Viva-Voce</td>
<td>10</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>75</strong></td>
</tr>
</tbody>
</table>
DIRECTORATE OF TECHNICAL EDUCATION

DIPLOMA IN CHEMICAL ENGINEERING

II YEAR

M SCHEME

III SEMESTER

2015 – 2016 onwards

WORKSHOP PRACTICE - II

CURRICULAM DEVELOPMENT CENTRE
DIPLOMA IN CHEMICAL ENGINEERING
M-SCHME

(To be implemented for the student admitted from the year 2015-2016 on wards)

Course Name : Diploma in Chemical Engineering (FT)

Subject Code : 37036

Semester : III SEMESTER

Subject Title : WORKSHOP PRACTICE - II

TEACHING AND SCHEME OF EXAMINATION:

No. of Weeks per Semester: 15 Weeks

<table>
<thead>
<tr>
<th>Subject</th>
<th>Instructions</th>
<th>Examination</th>
</tr>
</thead>
<tbody>
<tr>
<td>WORKSHOP PRACTICE-II</td>
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<td></td>
</tr>
<tr>
<td>Hours/ Week</td>
<td>Hours/ Semester</td>
<td>Internal Assessment</td>
</tr>
<tr>
<td>6</td>
<td>90</td>
<td>25</td>
</tr>
</tbody>
</table>

Rationale:
The work experience in Lathe, Plumbing & Welding shops are essential to the students in order to know /undergo the basic repairing works in industry. The exposure in this field familiarizes the student to force all the challenges confidentially in the industries.

Objectives:
On completion of the following exercises, the students must be able to

- Identify the parts if a center lathe
- Identify the work holding devices
- Set the tools for various operations
- Operate the Lathe and Machine a Component using Lathe
- Identify the tools used in Plumbing
- Identify the tools and equipments used in welding
LATHE SHOP
1. Plain Turning
2. Step Turning
3. Tapper Turning
4. Knurling

PLUMBING SHOP
1. Pipe cutting and thread cutting practice
2. “Coupling” joint
3. “Elbow” joint
4. “Tee” Joint

WELDING SHOP
1. Straight Line Beds
2. Butt Joint
3. Lab Joint
4. “T” Joint
5. Corner Joint

LIST OF EQUIPMENTS / INSTRUMENTS, MATERIAL, MANUALS REQUIRED
(FOR A BATCH OF 30 STUDENTS)

<table>
<thead>
<tr>
<th>S.NO</th>
<th>NAME OF EQUIPMENT / INSTRUMENT</th>
<th>NO.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Lathe</td>
<td>10</td>
</tr>
<tr>
<td>2</td>
<td>Plumbing</td>
<td>10</td>
</tr>
<tr>
<td>3</td>
<td>Welding</td>
<td>10</td>
</tr>
</tbody>
</table>

Note:
1. Arrangement should be made to conduct the examination inside the workshop for any one of the section.
2. All the exercises should be given in the question paper and students are allowed to select by a lot.
**BOARD EXAMINATION EVALUATION**  
**Practical Examination**

**Note:** Arrangement should be made to conduct the examination inside the workshop for any one of the section. All the exercises should be given in the question paper and students are allowed to select by a lot.

**ALLOCATION OF MARKS**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dimensions</td>
<td>30</td>
</tr>
<tr>
<td>Turning / Plumbing / Welding</td>
<td>30</td>
</tr>
<tr>
<td>Finishing</td>
<td>10</td>
</tr>
<tr>
<td>Viva Voice</td>
<td>05</td>
</tr>
<tr>
<td>Internal Assessment</td>
<td>25</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>100</strong></td>
</tr>
</tbody>
</table>
DIRECTORATE OF TECHNICAL EDUCATION

DIPLOMA IN CHEMICAL ENGINEERING

II YEAR

M SCHEME

III SEMESTER

2015 – 2016 onwards

COMPUTER APPLICATION PRACTICAL

CURRICULAM DEVELOPMENT CENTRE
STATE BOARD OF TECHNICAL EDUCATION & TRAINING, TAMILNADU.

DIPLOMA IN COMPUTER ENGINEERING

M- SCHEME

(to be implemented for the student Admitted from the Year 2015-2016 onwards)

Course Name: For All Branches
Subject Code: 30001
Semester: III
Subject title: COMPUTER APPLICATIONS PRACTICAL

TEACHING & SCHEME OF EXAMINATION:

No. of weeks per Semester: 15 Weeks

<table>
<thead>
<tr>
<th>Course</th>
<th>Instruction</th>
<th>Examination</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Max.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Hours/week</td>
<td>Hours/Semester</td>
<td>Internal Assessment</td>
</tr>
<tr>
<td>COMPUTER APPLICATIONS PRACTICAL</td>
<td>4Hrs</td>
<td>60 Hrs</td>
<td>25</td>
</tr>
</tbody>
</table>

RATIONALE:

The application of Computer knowledge is essential for the students of all disciplines of Engineering in addition to their respective branch of study. The Computer Application Practical course facilitates the necessary knowledge and skills regarding creating, working and maintaining the documents and presentation of documents with audio-visual effects in a computer and produces necessary skills in E-Learning and Chatting tools.

OBJECTIVES:
On completion of the following exercises, the students will be able to

- Use the GUI operating systems
- Familiarize and customize the desktop
- Use the different facilities available in the word processor
- Prepare Power Point presentation with different formats
- Expose E-learning tools and chatting tools
- Analyze the datasheet
- Create and manipulate the database
- Create different types of charts
- Prepare PowerPoint presentation
- Understand Internet concepts and usage of e-mail
GUIDELINES:

- All the experiments given in the list of experiments should be completed and all the experiments should include for the end semester practical examination.
- The computer systems should be 1:1 ratio for practical classes.

SYLLABUS
LAB EXERCISES
SECTION – A

GRAPHICAL OPERATING SYSTEM

Introduction to GUI OS; Features and various versions of GUI OS & its use; Working with GUI OS; My Computer & Recycle bin; Desktop, Icons and Explorer; Screen description & working styles of GUI OS; Dialog Boxes & Toolbars; Working with Files & Folders; simple operations like copy, delete, moving of files and folders from one drive to another, Shortcuts & Autostart; Accessories and Windows Settings using Control Panel- setting common devices using control panel, modem, printers, audio, network, fonts, creating users, internet settings, Start button & Program lists; Installing and Uninstalling new Hardware & Software program on your computer - Copying in CD/DVD settings – Recording Audio files.

Exercises

1. a. Installing screen saver and change the monitor resolution by 1280X960
   b. Setting wall papers
   c. Creating, moving, deleting and renaming a folder
   d. Copy, paste and cut a folder/file
   e. Displaying the properties for a file or folder
2. a. Restoring files and folders from Recycle bin
   b. Creating short cuts for folder/file
   c. Finding a file or folder by name
   d. Selecting and moving two or more files/folders using mouse
   e. Sorting folders/files.

WORD PROCESSING


Printing a document. Creating a table, entering and editing, Text in tables. Changing format of table, height width of row or column. Editing, deleting Rows, columns in table. Borders, shading, Templates, wizards, drawing objects, mail merge.
Exercises

3. Create the following table and perform the operations given below

<table>
<thead>
<tr>
<th>DAYS</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
</tr>
</thead>
<tbody>
<tr>
<td>MON</td>
<td>TEST</td>
<td>B: RDBMS</td>
<td>A: JPP</td>
<td>CA</td>
<td>RDBMS</td>
<td>TUT</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TUE</td>
<td>CA</td>
<td>OOP</td>
<td>CN</td>
<td>RDBMS</td>
<td>A: RDBMS</td>
<td>B: JPP</td>
<td></td>
<td></td>
</tr>
<tr>
<td>WED</td>
<td>CN</td>
<td>RDBMS</td>
<td>OOP</td>
<td>RDBMS</td>
<td>COMMUNICATION</td>
<td>CN</td>
<td>CA</td>
<td></td>
</tr>
<tr>
<td>THU</td>
<td>OOP</td>
<td>A: JPP</td>
<td>CA</td>
<td>RDBMS</td>
<td>CN</td>
<td>OOP</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FRI</td>
<td>COMMUNICATION</td>
<td>A: RDBMS</td>
<td>OOP</td>
<td>CN</td>
<td>RDBMS</td>
<td>CA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SAT</td>
<td>OOP</td>
<td>RDBMS</td>
<td>CN</td>
<td>CA</td>
<td>---</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4. Create a standard covering letter and use mail merge to generate the customized letters for applying to a job in various organizations. Also, create a database and generate labels for the applying organizations.

5. Create a news letter of three pages with two columns text. The first page contains some formatting bullets and numbers. Set the document background colour and add ‘confidential’ as the watermark. Give the document a title which should be displayed in the header. The header/ footer of the first page should be different from other two pages. Also, add author name and date/ time in the header. The footer should have the page number.

SPREADSHEET

Introduction to Analysis Package – Examples - Concepts of Workbook & Worksheets; Using Wizards; Various Data Types; Using different features with Data, Cell and Texts; Inserting, Removing & Resizing of Columns & Rows; Working with Data & Ranges; Different Views of Worksheets; Column Freezing, Labels, Hiding, Splitting etc.; Using different features with Data and Text; Use of Formulas, Calculations & Functions; Cell Formatting including Borders & Shading; Working with Different Chart Types; Printing of Workbook & Worksheets with various options.

Exercises

6. Create a result sheet containing Candidate's Register No., Name, Marks for six subjects. Calculate the total and result. The result must be calculated as below and failed candidates should be turned to red.

Result is Distinction if Total >= 70 %
First Class if Total >= 60 % and < 70 %
Second Class if Total >= 50 % and < 60 %
Pass if Total >= 35 % and < 50 %
Fail otherwise

Create a separate table based on class by using auto filter feature.

7. Create a table of records with columns as Name and Donation Amount. Donation amount should be formatted with two decimal places. There should be at least twenty records in the table. Create a conditional format to highlight the highest donation with blue color and lowest donation with red colour. The table should have a heading.

8. Create line and bar chart to highlight the sales of the company for three different periods for the following data.

<table>
<thead>
<tr>
<th>Period</th>
<th>Product1</th>
<th>Product2</th>
<th>Product3</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>JAN</td>
<td>35</td>
<td>40</td>
<td>50</td>
<td>125</td>
</tr>
<tr>
<td>FEB</td>
<td>46</td>
<td>56</td>
<td>40</td>
<td>142</td>
</tr>
<tr>
<td>MAR</td>
<td>70</td>
<td>50</td>
<td>40</td>
<td>160</td>
</tr>
</tbody>
</table>

SECTION – B

DATABASE


Exercises

9. Create Database to maintain at least 10 addresses of your class mates with the following constraints
   - Roll no. should be the primary key.
   - Name should be not null

10. Create a students table with the following fields: Sr.No, Reg. No, Name, Marks in 5 subjects. Calculate total and percentage of 10 students. Perform the following queries.
    - To find the details of distinction student
    - To find the details of first class students
    - To find the details of second class students

11. Design a report for the above exercise to print the consolidated result sheet and mark card for the student.

PRESENTATION
Introduction - Opening new presentation, Parts of PowerPoint window – Opening - Saving and closing presentations - Features of PowerPoint, Background design, Word art, Clip art, Drawings, 3D settings - Animations, Sound, Views, types of views - Inserting and deleting slides, arranging slides, slides show, rehearsal, setup show, custom show - Creating custom presentations, action setting, auto content wizard, working with auto content wizard

Exercises
12. Make a marketing presentation of any consumer product with at least 10 slides.
   Use different customized animation effects on pictures and clip art on any four of the ten slides.
13. Create a Presentation about our institution or any subject with different slide transition with sound effect.

INTERNET
Introduction – Getting acquainted with Internet Connection - Browsers – Website URL - Open a website – Net Browsing - Email: Creating E-mail id – Sending, receiving and deleting E-mail - Email with Attachments – CC and BCC - Chatting – Creating Group mail - Google docs – Search Engines – Searching topics.

Most Popular Social Networking Sites: History – Features – Services – Usage of Facebook, Twitter and LinkedIn.

Transferring data through wifi / bluetooth among different devices.

Introduction to cybercrime – Software Piracy – Viruses – Antivirus Software

Exercises
14. Create an e-mail id and perform the following
   • Write an e-mail inviting your friends to your Birthday Party.
   • Make your own signature and add it to the e-mail message.
   • Add a word attachment of the venue route
   • Send the e-mail to at least 5 of your friends.

15. Create a presentation on Google docs. Ask your friend to review it and comment on it. Use “Discussion” option for your discussions on the presentation.

Hardware and Software Requirements
Hardware Requirements:
• Computers – 36Nos
  • Intel Core i3 Processor
  • 500 GB Hard Disk, 2 MB RAM
  • 14” Monitor
• Projector – 1 Nos
• Laser Printer – 1 No
- Internet Connection – Minimum of 512 KB

**Software Requirement**
- Any GUI Operating System
- Open Source Software / MS-Office

1. SemesterEndExamination–75 Marks

<table>
<thead>
<tr>
<th>Content</th>
<th>Max.Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Writing Procedure – One Question from Section A</td>
<td>15</td>
</tr>
<tr>
<td>Demonstration</td>
<td>15</td>
</tr>
<tr>
<td>Results with Printout</td>
<td>5</td>
</tr>
<tr>
<td>Writing Procedure – One Question from Section B</td>
<td>15</td>
</tr>
<tr>
<td>Demonstration</td>
<td>15</td>
</tr>
<tr>
<td>Results with Printout</td>
<td>5</td>
</tr>
<tr>
<td>Viva voce</td>
<td>5</td>
</tr>
<tr>
<td>Total</td>
<td>75MARK</td>
</tr>
</tbody>
</table>
DIRECTORATE OF TECHNICAL EDUCATION

DIPLOMA IN CHEMICAL ENGINEERING

II YEAR

M SCHEME

IV SEMESTER

2015 – 2016 onwards

MECHANICAL OPERATIONS*

CURRICULAM DEVELOPMENT CENTRE
STATE BOARD OF TECHNICAL EDUCATION & TRAINING, TAMIL NADU

DIPLOMA IN CHEMICAL ENGINEERING
M-SCHEME
(To be implemented for the student Admitted from the year 2015-2016 on wards)

Course Name : Diploma in Chemical Engineering (FT)
Subject Code : 37041
Semester : IV SEMESTER
Subject Title : MECHANICAL OPERATIONS*

TEACHING AND SCHEME OF EXAMINATION:
No. of Weeks per Semester: 15 Weeks

<table>
<thead>
<tr>
<th>Subject</th>
<th>Instructions</th>
<th>Examination</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Hours/Week</td>
<td>Hours/Semester</td>
</tr>
<tr>
<td>Mechanical Operations*</td>
<td>5</td>
<td>75</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TOPICS AND ALLOCATION OF HOURS:

<table>
<thead>
<tr>
<th>Sl.No.</th>
<th>Topic</th>
<th>Time (Hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Size Red Ct On And Conveying</td>
<td>17</td>
</tr>
<tr>
<td>2.</td>
<td>Separation Of Solid–Solid And Solid–Gas System</td>
<td>16</td>
</tr>
<tr>
<td>3.</td>
<td>Separation Of Solid – Liquid System</td>
<td>17</td>
</tr>
<tr>
<td>4.</td>
<td>Special Separation Methods</td>
<td>11</td>
</tr>
<tr>
<td>5.</td>
<td>Mixing And Agitation</td>
<td>14</td>
</tr>
<tr>
<td>6.</td>
<td>Test &amp;Revision</td>
<td>-</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>75</td>
</tr>
</tbody>
</table>
Rationale:
It gives the student the knowledge of various mechanical operations and their significance in chemical industries. With this information student can control the operation of equipment in order to separate solid-solid, solid-liquid & gas-solid systems.

Objectives:
On completion of the following exercise, the student must be able
1.1.To know the principles of various size Reduction machines
1.2.To define the different Laws of size Reduction
1.3.To understand the operation of various types of conveyors
2.1.To analyze the solid particles in the set of sieves
2.2.To understand the working of various Industrial screens.
2.3.To know the principles of gas-soli separation
3.1.To understand the principles of settling
3.2.To distinguish between filtration &settling
3.3.To describe the working of various Filtration equipments
4.1.To discuss various special methods of separation
4.2.To know the application of various separators
5.1.To distinguish between Mixing & Agitation
5.2.To list out various types of Impellor
5.3.To design the mixing tank
5.4.To understand the principles of various industrial mixer

DETAILED SYLLABUS

<table>
<thead>
<tr>
<th>UNIT</th>
<th>NAME OF TOPICS</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SIZE REDUCTION AND CONVEYING</td>
<td>17 Hrs</td>
</tr>
</tbody>
</table>
Conveying of solids - Types of conveyors - principle, operation and application of Belt conveyor, Screw conveyor, Bucket elevator and Pneumatic conveyor - conveyor drives and accessories. |
<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SEPARATION OF SOLID – SOLID AND SOLID – GAS SYSTEM</strong></td>
</tr>
<tr>
<td><strong>SEPARATION OF SOLID–LIQUID SYSTEM</strong></td>
</tr>
<tr>
<td><strong>SPECIAL SEPARATION METHODS</strong></td>
</tr>
</tbody>
</table>
### MIXING AND AGITATION

Differences between Mixing and Agitation - purposes of Agitation - Agitation vessel - Impellers – Propellers , Paddles and Turbines - their operational characteristics and application - Flow pattern in agitated vessel – Swirling , Vortex formation and their prevention - Power consumption - power number - Mixing ex for paste and granular solids - simple problem power calculation and Mixing Index.

Industrial Mixers - Change - can Mixer ,Double arm kneader , Banbury Mixer, Ribbon blender, Tumbling Mixer and Internal screw Mixer. .

<table>
<thead>
<tr>
<th>Text Books:</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Reference Books:</th>
</tr>
</thead>
</table>
DIRECTORATE OF TECHNICAL EDUCATION

DIPLOMA IN CHEMICAL ENGINEERING

II YEAR

M SCHEME

IV SEMESTER

2015 – 2016 onwards

MOMENTUM TRANSFER*

CURRICULAM DEVELOPMENT CENTRE
DIPLOMA IN CHEMICAL ENGINEERING
M-SCHME
(To be Implemented for the student Admitted from the year 2015-2016 onwards)

Course Name : Diploma in Chemical Engineering (FT)
Subject Code : 37042
Semester : IV SEMESTER
Subject Title : MOMENTUM TRANSFER

TEACHING AND SCHEME OF EXAMINATION:
No. of Weeks per Semester: 15 Weeks

<table>
<thead>
<tr>
<th>Subject</th>
<th>Instructions</th>
<th>Examination</th>
</tr>
</thead>
<tbody>
<tr>
<td>Momentum Transfer*</td>
<td>Hours/Week</td>
<td>Hours/Semester</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>75</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TOPICS AND ALLICATION OF HOURS:

<table>
<thead>
<tr>
<th>Sl.No.</th>
<th>Topic</th>
<th>Time (Hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Fluid Statics</td>
<td>15</td>
</tr>
<tr>
<td>2.</td>
<td>Fundamentals Of Fluid Dynamics</td>
<td>17</td>
</tr>
<tr>
<td>3.</td>
<td>Flow Of Incompressible Fluids In Pipes</td>
<td>17</td>
</tr>
<tr>
<td>4.</td>
<td>Transportation Of Liquids</td>
<td>13</td>
</tr>
<tr>
<td>5.</td>
<td>Transportation Of Gases, Piping’s And Valves</td>
<td>13</td>
</tr>
<tr>
<td>6.</td>
<td>Test &amp; Revision</td>
<td>-</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>75</td>
</tr>
</tbody>
</table>
**Rationale:**

Fluids Mechanics is a science subject and helps in solving problems in field of Aeronautical, Electronics, Electrical, Mechanical and Metallurgical Engineering subjects. The subject deals with basic concepts and principles in hydrodynamics, hydrokinetics and hydrostatics and their applications in solving fluid flow problems.

The knowledge of fluid flow is very essential because all chemical plants have fluid flow. The examples are flow of stream and gases in pipes, flow of liquid in pipes and open Channels etc. This subject aims at the basic concepts of fluid flow, measurement Techniques involved for the same and equipments used for the transportation of fluids. With this background, students will be able to quantitatively find out material and power Requirement for a process.

**Objectives:**

After completion of the entire syllabus, mentioned above the students are able to know the information about the following:

1.1 Importance of Fluid Mechanics.
1.2 Basic principles and properties of fluids.
1.3 Manometers.
2.1 Behavior of fluids, Newtonian and non-Newtonian fluids.
2.2 Reynolds number and its use.
2.3 Continuity equation and its application Bernoulli’s equation and its application in fluid flow.
3.1 Boundary layer concept.
3.2 Flow of fluids through circular pipes in steady state.
3.3 Haugen – Poiseullie’s equation, Friction factor chart.
4.1 Different types of pumps used for transportation of liquids.
4.2 Their method of construction and working principles, their specific fields of application.
4.3 Performance characteristics of centrifugal and reciprocating pumps Terminologies.
5.1 Blowers and compressors and their types.
5.2 Their method of construction and working principles.
5.3 Method of generating vacuum.
5.4 Different types of valves and their specific applications.
### DETAILED SYLLABUS

<table>
<thead>
<tr>
<th>UNIT</th>
<th>NAME OF TOPICS</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td><strong>FLUID STATICS</strong></td>
<td>15 Hrs.</td>
</tr>
<tr>
<td>II</td>
<td><strong>FUNDAMENTALS OF FLUID DYNAMICS</strong></td>
<td>17 Hrs.</td>
</tr>
<tr>
<td></td>
<td>Fluid flow phenomena: steady flow, unsteady flow, potential flow, frictional flow, fully developed flow, laminar flow, turbulent flow and transition flow -Shear stress and velocity gradient- profile of velocity and velocity gradient- Momentum flux - Reynolds number -Reynolds experiment and its significance -Turbulence: wall Turbulence and free Turbulence –intensity and scale of turbulence –Terminology in fluid flow: stream line, stream tube, Average velocity, Mass velocity, skin friction and Form friction. Principle of conservation of mass, energy and momentum-. Basic equations of fluid flow: Continuity equation- Bernoulli’s equation for potential flow, fluid friction, effect of solid boundaries and pump work( exclusion of derivation) - limitations of Bernoulli’s equation. Energies of fluids: Potential energy, pressure energy and kinetic energy - (Statement only) and its application - Simple</td>
<td></td>
</tr>
<tr>
<td>Section</td>
<td>Topic</td>
<td>Details</td>
</tr>
<tr>
<td>---------</td>
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</tr>
<tr>
<td>III</td>
<td>FLOW OF INCOMPRESSIBLE FLUIDS IN PIPES</td>
<td>Concept of boundary layer - Boundary layer formation in straight tubes - Laminar and turbulent flow in boundary layer - Transition length - Boundary layer separation - Relation between skin friction and wall shear - Fanning friction factor - Laminar flow in Newtonian fluid in circular pipes - Relationship between maximum velocity and average velocity - The Hagen-Poiseuille equation - Turbulent flow in pipes - Effect of roughness - Friction factor chart and its uses - Flow through non-circular conduits - Equivalent diameter - Hydraulic radius - Friction losses from sudden enlargement &amp; contraction - Flow of past immersed bodies: Fluidization - Mechanism of Fluidization - Minimum porosity - Bed height - Particulate and aggregative fluidization - Dense and disperse fluidization - Minimum fluidization velocity - Pressure drop in fluidized on (excluding the derivations) - Pressure drop in packed bed (excluding the derivations) - Simple problems in pressure drop, head losses and Hagen-Poiseuille equation.</td>
</tr>
<tr>
<td>IV</td>
<td>TRANSPORTATION OF LIQUIDS</td>
<td>Equipments for Liquid transport - Pumps - Classification of pumps - Capacity and Overall efficiency (Definition) - Positive displacement pumps - Reciprocating pumps - Single and double acting piston mps, single and double acting plunger pumps and Diaphragm pumps - Rotary pumps - Internal gear and external gear pumps - their construction and working. Centrifugal pump - Principle, construction and Working - Advantages - Losses in centrifugal pump - Start up procedure for centrifugal pump - Terminology - Suction head, Discharge head, Developed head, Horse power, Net Positive Suction Head, Priming, Cavitation - Operational Characteristics Curves of Centrifugal pumps - Centrifugal pump troubles and remedies.</td>
</tr>
</tbody>
</table>
TRANSPORTATION OF GASES , PIPINGS AND VALVES

Fans- centrifugal and axial fans- Blowers- Positive displacement blower-Two-lobe blower and Centrifugal blower- single suction centrifugal blower- Compressors - reciprocating and axial compressors - vacuum producing equipment – steam-jet ejector its principles and operation.

13 Hrs

Pipes and tubes-pipe size-steel pipe standards-pipe fittings ,hangers and supports – allowances for expenses.

Valves- Gate valve, Globe valve, Ball valve, Needle valve, NRV, Diaphragm valve their working and its industrial applications.

Text Books

Reference Books:
DIRECTORATE OF TECHNICAL EDUCATION

DIPLOMA IN CHEMICAL ENGINEERING

II YEAR

M SCHEME

IV SEMESTER

2015 – 2016 onwards

INORGONIC CHEMICAL TECHNOLOGY

CURRICULAM DEVELOPMENT CENTRE
DIPLOMA IN CHEMICAL ENGINEERING
M-Scheme
(To be implemented for the student Admitted from the year 2015-2016 on wards)

Course Name : Diploma in Chemical Engineering (FT)
Subject Code : 37043
Semester : IV SEMESTER
Subject Title : INORGANIC CHEMICAL TECHNOLOGY

TEACHING AND SCHEME OF EXAMINATION:

No. of Weeks per Semester: 15 Weeks

<table>
<thead>
<tr>
<th>Subject</th>
<th>Instructions</th>
<th>Examination</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Hours/Week</td>
<td>Hours/Semester</td>
</tr>
<tr>
<td>Inorganic Chemical Technology</td>
<td>5</td>
<td>75</td>
</tr>
<tr>
<td></td>
<td>Internal Assessment</td>
<td>Board Examination</td>
</tr>
<tr>
<td></td>
<td>25</td>
<td>75</td>
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</table>

TOPICS AND ALLOCATION OF HOURS:

<table>
<thead>
<tr>
<th>Sl.No.</th>
<th>Topic</th>
<th>Time (Hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Water Treatment</td>
<td>18</td>
</tr>
<tr>
<td>2.</td>
<td>Alkalies And Industrial Gases</td>
<td>12</td>
</tr>
<tr>
<td>3.</td>
<td>Fertilizers</td>
<td>15</td>
</tr>
<tr>
<td>4.</td>
<td>Glass, Cement And Paint</td>
<td>15</td>
</tr>
<tr>
<td>5.</td>
<td>Acid Industries</td>
<td>15</td>
</tr>
<tr>
<td>6.</td>
<td>Test &amp; Revision</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>75</strong></td>
</tr>
</tbody>
</table>
Rationale:

It is necessary to provide information to Chemical Engineering students about new materials, chemicals involved and manufacturing process of some important and frequently used chemical products. Due to these basic knowledge, the students can develop their skill further in process industries.

Objectives:

After completion of the syllabus in this subject, students are able to

1.1 To understand the knowledge of hardness of water and is its causes.
1.2 To understand various methods of water treatment methods.
1.3 To accrue the knowledge of municipal and industrial waste water treatment.
1.4 To bring about the knowledge of membrane separation processes.
2.1 To understand the process involved in manufacture of Soda ash and Caustic Soda.
2.2 To understand the process involved in manufacture of carbon dioxide, Oxygen and its uses.
3.1 To understand the process involved in manufacture of Ammonia and its uses.
3.2 To understand the process involved in manufacture of Urea, NPK & Super Phosphate.
4.1 To acquire the knowledge of commercial glasses and its methods of Manufacture.
4.2 To understand the process involved in the manufacture of Cement.
4.3 To acquire the knowledge of constituents of paint and its manufacturing Processes.
5.1 To understand the manufacturing process of sulfuric acid and hydrochloric Acid.
5.2 To understand the manufacturing process of Phosphoric and Nitric acid and its uses.
## DETAILED SYLLABUS

<table>
<thead>
<tr>
<th>UNIT</th>
<th>NAME OF TOPICS</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>WATER TREATMENT</td>
<td>18 Hrs</td>
</tr>
<tr>
<td></td>
<td>Sources of water - quality of water - Hardness of water - merits `and demerits of hard water in process industries - water softening - cold lime and hot lime soda process - Ion exchange - Sodium cation and hydrogen cation exchange processes - Regeneration - demineralization of water - Double bed and Mixed bed Ion exchange process - Boiler feed water treatment - Municipal waste water and industrial waste water treatment – tertiary Treatment-aeration-chemical purification - coagulation - water desalination by reverse osmosis and electro dialysis.</td>
<td></td>
</tr>
<tr>
<td>II</td>
<td>ALKALIES AND INDUSTRIAL GASES</td>
<td>12 Hrs</td>
</tr>
<tr>
<td></td>
<td>Manufacture of soda ash by Solvay process manufacture of chlorine and Caustic Soda - membrane cells</td>
<td></td>
</tr>
<tr>
<td>III</td>
<td>FERTILIZERS</td>
<td>15 Hrs</td>
</tr>
<tr>
<td>IV</td>
<td>GLASS, CEMENT AND PAINT</td>
<td>15 Hrs</td>
</tr>
<tr>
<td></td>
<td>Classes of commercial glasses - raw materials - methods of manufacture - melting - forming - annealing - finishing - manufacture of cement by wet and dry processes - constituents of paints, manufacture of titanium dioxide and</td>
<td></td>
</tr>
<tr>
<td>V</td>
<td>Lithopone and manufacture of paint.</td>
<td></td>
</tr>
<tr>
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<td></td>
</tr>
<tr>
<td></td>
<td><strong>ACID INDUSTRIES</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Sulphuric acid manufacture by double absorption, contact process raw materials and industrial uses of sulphuric acid – Hydrochloric acid industrial uses-raw materials and manufacture process–Phosphoric acid industrial uses-raw materials and manufacture process – Nitric acid-industrial uses-raw materials and manufacture process.</td>
<td>15 Hrs</td>
</tr>
</tbody>
</table>

**Text Books:**

**Reference Books:**
2. Industrial Chemicals by Faith - John Wiley and Sons.
DIRECTORATE OF TECHNICAL EDUCATION

DIPLOMA IN CHEMICAL ENGINEERING

II YEAR

M SCHEME

IV SEMESTER

2015 – 2016 onwards

ENGINEERING DRAWING

CURRICULAM DEVELOPMENT CENTRE
DIPLOMA IN CHEMICAL ENGINEERING

M-SCHEME

(To be Implemented for the student Admitted from the year 2015-2016 on wards)

Course Name : Diploma in Chemical Engineering

Subject Code : 37044

Semester : IV SEMESTER

Subject Title : ENGINEERING DRAWING

TEACHING AND SCHEME OF EXAMINATION:

No. of Weeks per Semester: 15 Weeks

<table>
<thead>
<tr>
<th>Subject</th>
<th>Instruction</th>
<th>Examination</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Hours/ Week</td>
<td>Hours/ Semester</td>
<td>Marks</td>
</tr>
<tr>
<td>ENGINEERING DRAWING</td>
<td></td>
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</tr>
<tr>
<td></td>
<td>4</td>
<td>60</td>
<td>Internal Assessment</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>25</td>
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</table>

TOPICS AND ALLOCATION OF HOURS:

<table>
<thead>
<tr>
<th>Sl.No.</th>
<th>Topic</th>
<th>Time (Hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Sectional Views And Machine Elements</td>
<td>22</td>
</tr>
<tr>
<td>2.</td>
<td>Assembly Drawing</td>
<td>22</td>
</tr>
<tr>
<td>3.</td>
<td>Free Hand Drawing</td>
<td>8</td>
</tr>
<tr>
<td>4.</td>
<td>Test &amp; Revision</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>60</td>
</tr>
</tbody>
</table>
**Rationale:**

Diploma Holders are required to read and interpret drawings. Therefore it is essential that they have competency in preparing drawings and sketches of various machine parts. Therefore this subject is essentially required. Drawing is said to be the language of engineers and technicians. Reading and interpreting engineering drawing is their day-to-day responsibility. The course is aimed at developing basic graphic skills so as to enable them to use.

**Objectives:**

1.0 Need and Importance of Sectional Views in Machine Drawing.

1.1 To show the inner parts clearly as possible.

1.2 To identify the types of threads, bolts, nuts, keys, rivets and joints in machine elements.

1.3 To know different terms used in connection with screw threads and drawing external metric threads.

1.4 To know how to draw fasteners like bolt, nut and its assembly.

1.5 To know how to draw different types of keys in shaft and hub assembly.

1.6 To illustrate with neat sketch how two parts can be joined by rivets in different forms.

2.0 To know various parts, how they are assembled and how do they work.

2.1 Have an idea about the Functional requirements of individual parts and their location.

2.2 Understand the purpose, principle of operation and field of application of the given machine part.

2.3 To prepare Assembly Drawing from final finished part drawings (or) pictorial drawing.

3.0 To make free hand sketches of some important Chemical Engineering Equipments.

3.1 To have better understanding about their function and applications.

3.2 It is used for preparing detailed drawing of the required parts.
# DETAILED SYLLABUS

<table>
<thead>
<tr>
<th>UNIT - 1 SECTIONAL VIEWS AND MACHINE ELEMENTS</th>
<th>22 Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SECTIONAL VIEWS</strong>&lt;br&gt;(THEORY ONLY)</td>
<td>Need for sectioning - cutting plane - Section lines - Section of adjacent components - Types of Sections - Full Section - Half Section - Removed Section - Revolved Section - Partial Section - Off set Section - Sectioning of thin and large areas - Convention of Sectioning - Material Convention.</td>
</tr>
<tr>
<td><strong>THREADS</strong></td>
<td>Nomenclature of Thread - Types of Threads - V.Thread - Square Thread - Right hand and Left hand thread - Internal Threads - External Threads - Single start thread - Multiple thread Single Start External Metric V and Square threads.</td>
</tr>
<tr>
<td><strong>BOLT AND NUT</strong></td>
<td>Hexagonal and Square Nut - Bolt and Nut assembly.</td>
</tr>
<tr>
<td><strong>KEYS</strong></td>
<td>Sunk Key - Rectangles Key - Square Key - Gib Headed Key - Woodruff Key And Feather Key. Saddle key - Flat And Hollow addle Key Round Key</td>
</tr>
<tr>
<td><strong>RIVETED JOINTS</strong></td>
<td>Single riveted Lap Joint - Double riveted Lap Joint (chain and Zig - Zag) - Single riveted Butt Joint (Single Strap and Double Strap).</td>
</tr>
</tbody>
</table>
UNIT - 2 ASSEMBLY DRAWING (ONLY TWO VIEWS) | 22 Hours

<table>
<thead>
<tr>
<th></th>
<th>Drawings Elevation and Plan (or Elevation and End View of a component from the given part drawing or pictorial drawing).</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bus ed Bearing for Horizontal Shaft Sleeves and Cotter Joint Flanged Coupling (Plain type) Cast Iron Flanged Pipe Joint Horizontal stuffing Box.</td>
<td></td>
</tr>
</tbody>
</table>

UNIT - 3 FREE HAND DRAWING | 8 Hours

<table>
<thead>
<tr>
<th></th>
<th>Drawings Heat Exchanges (1 - 1 Pass)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EVAPORATOR</td>
<td>Standard Vertical Type</td>
</tr>
<tr>
<td>DISTILLATION COLUMN</td>
<td>Multi Stage Tray tower</td>
</tr>
<tr>
<td>ABSORPTION COLUMN</td>
<td>Counter Current Packed Tower</td>
</tr>
<tr>
<td>VALVE</td>
<td>Globe Valve - Gate Valve - Check Valve</td>
</tr>
</tbody>
</table>

Text Books:

Reference Books:

Board Examination - Question Paper Pattern

- Answer any 2 questions out of 3 in part A,
- PART – B and PART – C must be answered compulsory.
- Each questions in Part A, Part B and Part C carries 10, 40 and 15 respectively.
STATE BOARD OF TECHNICAL EDUCATION & TRAINING, TAMIL NADU

Diploma in Chemical Engineering
M-Scheme
(To be Implemented for the student Admitted from the year 2015-2016 on wards)

Course Name: Diploma in Chemical Engineering (FT)
Subject Code: 37045
Semester: IV SEMESTER
Subject Title: MECHANICAL OPERATIONS PRACTICAL*

**TEACHING AND SCHEME OF EXAMINATION:**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Instruction</th>
<th>Examination</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Hours/Week</td>
<td>Hours/Semester</td>
</tr>
<tr>
<td>Mechanical Operations Practical*</td>
<td>5</td>
<td>75</td>
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</tbody>
</table>

Rationale:
In Diploma level engineering education skill development plays a vital role. These can be achieved by experience in handling various equipments. This is accomplished by doing engineering related experiments in practical classes.

Guidelines:

All the Ten experiments given in the list of experiments should be completed and given for the end semester practical examination.

- In order to develop best skills in handling Instruments/Equipment and taking reading in the practical classes, every two students should be provided with a separate experimental setup for doing experiments in the laboratory.

- The external examiners are requested to ensure that a single experimental question should not be given to more than four student while admitted a batch of 30 student during Board Examinations.
LIST OF EXPERIMENTS/EXERCISES:

1.1 To determine the absolute viscosity of given liquid within the permissible limit of +/- 0.5 poise using different type and size of solid particles.

2.1 To study the settling characteristics of given slurry using Batch settling test jar and plot a set of curves using Kynch Theory.

3.1 To determine the power consumption, power number, Froude number & Reynolds number of given Impellor in the Mixing tank and compare the above parameters using the liquids of different viscosity.

4.1 To determine specific cake resistance and filter medium resistance of given slurry using Leaf filter and compare the above parameter with other types of filters.

5.1 To determine the sieve efficiency using the set of sieves and compare the efficiency for different nature of feed particles.

6.1 To determine the Reduction ratio and specific surface area of newly generated solid particles within the permissible limit of +/- 0.5 & 1 cm²/gm respectively using the Jaw crusher.

7.1 To determine the Reduction ratio an specific surface area of newly generated solid particles within the permissible limit of +/- 0.5 & 1 cm²/gm respectively using the Roller crusher.

8.1 To find out the parameters such as Grinding efficiency, optimum size of ball, critical speed, optimum speed and power requirement for grinding in A cylindrical ball mill and compare the above parameters with the same ball mill by hanging the size & number of balls.

9.1 To determine specific cake resistance and filter medium resistance of above given parameter with other types of filter.

10.1 To separate the given size range of solid particle from air stream and determine the settling velocity of solid particle in different regions of settling and compare the same using different size ranges of solid particle using a Cyclone Separator.
1. Stoke’s Law of Settling
2. Batch Settling
3. Industrial Mixer
4. Leaf filter
5. Sieve Analysis
6. Jaw Crusher
7. Roller crusher
8. Ball mill
9. Filter press (Plate and Frame)
10. Cyclone Separator

LIST OF EQUIPMENTS:

- Long, Wide glass tube.
- Measuring Jar – 1Litre.
- Mixing Tank with accessories.
- Leaf Filter with accessories such as Vacuum pump, /manometer etc.
- Set of sieves and sieve shaker machine.
- Jaw Crusher.
- Double Roller Crusher.
- Ball mill with different size of balls.
- Plate and Frame filter press with accessories.
- Cyclone separator.

ALLOCATION OF MARKS

<table>
<thead>
<tr>
<th>Contents</th>
<th>Maximum Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Procedure</td>
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</tr>
<tr>
<td>Observation</td>
<td>20</td>
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<tr>
<td>Calculation</td>
<td>20</td>
</tr>
<tr>
<td>Result</td>
<td>10</td>
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<tr>
<td>Viva-Voce</td>
<td>10</td>
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<tr>
<td>Total</td>
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</tbody>
</table>
DIRECTORATE OF TECHNICAL EDUCATION

DIPLOMA IN CHEMICAL ENGINEERING

II YEAR

M SCHEME

IV SEMESTER

2015 – 2016 onwards

MOMENTUM TRANSFER PRACTICAL*

CURRICULAM DEVELOPMENT CENTRE
DIPLOMA IN CHEMICAL ENGINEERING
M-SCHIME
(To be Implemented for the student Admitted from the year 2015-2016 on wards)

Course Name :  Diploma in Chemical Engineering (FT)
Subject Code :  37046
Semester :  IV SEMESTER
Subject Title :  MOMENTUM TRANSFER PRACTICAL*

TEACHING AND SCHEME OF EXAMINATION:
No. of Weeks per Semester 15 Weeks

<table>
<thead>
<tr>
<th>Subject</th>
<th>Instructions</th>
<th>Examination</th>
</tr>
</thead>
<tbody>
<tr>
<td>Momentum Transfer Practical*</td>
<td>6 Hours/ Week</td>
<td>90 Hours/ Semester</td>
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<tr>
<td></td>
<td>Internal Assessment</td>
<td>Board Examination</td>
</tr>
<tr>
<td></td>
<td>25</td>
<td>75</td>
</tr>
</tbody>
</table>

Rationale:
In Diploma level engineering education to skill development especially working with instruments and Equipment’s play a vital role. These can be achieved by experience in handling various equipment’s. This is accomplished by doing engineering related equipment’s in practical classes.

Guidelines:

- All the ten experiments given in the list of experiment should be completed and given for the end semester practical examinations.
- In order to develop but best skills in handling instruct/equipment and taking reading in the practical classes.
- Every two students should be provide with a separate experimented setup for doing experiments in the laboratory.
- The external examiners are requested to ensure that a single experimented question should not be given to more than four students while admitted a batch of 30 students during board examination.
LIST OF EXPERIMENTS

1. Determination of orifice coefficient
2. Determination of Venturi Coefficient
3. Flow through a straight pipe / annular pipe
4. Flow through a spiral coil / helical coil
5. Rota Meter Calibration
6. Flow through packed column
7. Flow through fluidization column
8. Centrifugal pump characteristics
9. Flow through a Weir
10. Reciprocating pump characteristics

LIST OF EQUIPMENTS

- Orifice Meter
- Venturi Meter
- Annular pipe / Straight pipe
- V notch experimental set up
- Rota Meter
- Packed column
- Fluidization column
- Centrifugal Pump
- Reciprocating Pump
- Helical coil / spiral coil

ALLOCATION OF MARKS

<table>
<thead>
<tr>
<th>Contents</th>
<th>Maximum Marks</th>
</tr>
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<tbody>
<tr>
<td>Procedure</td>
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<td>Observation</td>
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<td>Total</td>
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</tbody>
</table>
DIRECTORATE OF TECHNICAL EDUCATION

DIPLOMA IN CHEMICAL ENGINEERING

II YEAR

M SCHEME

IV SEMESTER

2015 – 2016 onwards

TECHNICAL ANALYSIS PRACTICAL*

CURRICULAM DEVELOPMENT CENTRE
DIPLOMA IN CHEMICAL ENGINEERING
M-SCHEmE
(To be implemented for the student admitted from the year 2015-2016 onwards)

Course Name : Diploma in Chemical Engineering (FT)
Subject Code : 37047
Semester : IV SEMESTER
Subject Title : TECHNICAL ANALYSIS PRACTICAL*

TEACHING AND SCHEME OF EXAMINATION:

<table>
<thead>
<tr>
<th>Subject</th>
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<tr>
<td>Technical Analysis</td>
<td>Hours/Week</td>
<td>Hours/Semester</td>
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<tr>
<td>Practical*</td>
<td>4</td>
<td>60</td>
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<td>Internal Assessment</td>
<td>Board Examination</td>
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<td></td>
<td>25</td>
<td>75</td>
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</tbody>
</table>

Rationale:
Analysis of various chemical commodities are necessary for controlling the quality of product in industry. This can be achieved in handling various analysis in the laboratory. The students can be learned all these by doing experiments in the practical classes.

Guidelines:
- All the experiments given in the list of experiments should be completed and given for the end semester practical examination.
- In order to develop best skills in handling Instruments/Equipment and taking reading in the practical classes, every two students should be provided with a separate experimental setup for doing experiments in the laboratory.
- The external examiners are requested to ensure that a single experimental question should not be given to more than four students while admitted a batch of 30 students during Board Examinations.
Objectives:
To train the students on basic principles involved in estimation and characterization of industrially important materials like Water, Oils and Fat, Soap, Fertilizers, Cement, Bleaching powder, Glycerol, Pigments and Sugar.
  1.1 To determine the water quality for various applications.
  2.1 To determine the standard quality of fat and oil for food and cosmetic grades.
  3.1 To determine the quality of soap for pharmaceutical and cosmetic grades.
  4.1 To determine components present in the fertilizer.
  5.1 To determine the quality of cement.
  6.1 To determine the disinfectant quality.
  7.1 To determine the glycerol quality to meet cosmetics standards.
  8.1 To determine the pigment quality to meet paint and dying industries standards.
  9.1 To determine the purity of sugar to meet the sugar and food industry standards.

LIST OF EXPERIMENTS

1. Analysis of Water
   i. Hardness
   ii. pH
   iii. COD
   iv. Chlorine Content

2. Analysis of Oils and Fats
   i. Acid Value
   ii. Iodine Value
   ii Saponification Value

3. Analysis of Soap
   i. Moisture
   ii. Total Fatty Matter
   iii. Total Alkali content

4. Analysis of Fertilizers
   i. Nitrogen
   ii. Potassium
   iii. Phosphorous

5. Analysis of Cement
   i. Moisture
   ii. CaO content
iii. MgO content

6. Analysis of Bleaching Powder
   i. Estimation of available chlorine

7. Analysis of Glycerol
   i. Estimation of purity of Glycerol

8. Analysis of Pigment
   i. Zinc sulphate in Lithopone

9. Analysis of Sugar
   i. Estimation of Purity of Sucrose by Munson & Walker Method.

LIST OF GLASSWARES AND EQUIPMENTS

- Burettes 50 ml
- Pipettes 25ml, 20ml, 10ml.
- Conical flask 500 ml, 250 ml, 100 ml.
- Burette stand with clamp
- Round bottomed flask 500 ml, 250 ml.
- Liebig's condenser
- Distillation set
- Funnels & Separating funnels
- Watch Glass 6", 3", 3"
- Wash bottles plastics
- Tripod stand & Wire gauge
- Hot plate & Muffle Furnace
- Silica Crucible with lid
- Buchner funnel
- Glass Ejectors
- Suction pump
- Aspirator bottles
- Glass tubes 5mm diameter
- Burners
- Refractometer
# ALLOCATION OF MARKS

<table>
<thead>
<tr>
<th>Contents</th>
<th>Maximum Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Procedure</td>
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<td><strong>Total</strong></td>
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</tbody>
</table>
DIRECTORATE OF TECHNICAL EDUCATION

DIPLOMA IN CHEMICAL ENGINEERING

III YEAR

M SCHEME

V SEMESTER

2015 – 2016 onwards

HEAT TRANSFER*

CURRICULAM DEVELOPMENT CENTRE
DIPLOMA IN CHEMICAL ENGINEERING
M-SCHEME
(To be implemented for the student admitted from the year 2015-2016 onwards)

Course Name : Diploma in Chemical Engineering (FT)
Subject Code : 37051
Semester : V SEMESTER
Subject Title : **HEAT TRANSFER**

**TEACHING AND SCHEME OF EXAMINATION:**

No. of Weeks per Semester : 15 Weeks

<table>
<thead>
<tr>
<th>Subject</th>
<th>Instructions</th>
<th>Examination</th>
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</thead>
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<tr>
<td></td>
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<td>Hours/Week</td>
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<tr>
<td>Heat Transfer*</td>
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<td>Heat Transfer*</td>
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<td>Internal Assessment</td>
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</table>

**TOPICS AND ALLOCATION OF HOURS:**

<table>
<thead>
<tr>
<th>Sl.No.</th>
<th>Topic</th>
<th>Time (Hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Conduction</td>
<td>13</td>
</tr>
<tr>
<td>2.</td>
<td>Convection And Radiation</td>
<td>16</td>
</tr>
<tr>
<td>3.</td>
<td>Principles Of Heat Flow In Fluids And Heat Exchangers</td>
<td>16</td>
</tr>
<tr>
<td>4.</td>
<td>Evaporation</td>
<td>15</td>
</tr>
<tr>
<td>5.</td>
<td>Multiple Effect Evaporators and Insulation</td>
<td>15</td>
</tr>
<tr>
<td>6.</td>
<td>Test &amp; Revision</td>
<td>-</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>75</td>
</tr>
</tbody>
</table>
Rationale:
Most of the chemical engineering operations will involve either heat addition or heat removal in one way or the other. It is, therefore, extremely necessary to have good understanding about the heat transfer mechanisms such as conduction, convection and radiation. This subject enables the students to apply the understanding of heat transfer mechanisms such as conduction, convection and radiation for understanding the performances of various heat transfer equipment such as heat exchangers, condensers, boilers, evaporators etc. used in almost all chemical and related industries. The knowledge of this subject helps in design and fabricates different heat exchange equipment.

Objectives:
On completion of the units of syllabus the students must be able to know about

1.1 Mechanism of Heat Transfer, and Heat Transfer by conduction;
1.2 Conduction through Composite walls and Hollow cylinders
1.3 variation of Thermal conductivity with temperature.
1.4 To calculate the amount of heat loss through flat wall and cylinder.
2.1- To study the concept of convection heat transfer
2.2 dimensionless numbers
2.3 To calculate the amount of radiation and the laws.
3.1 Principles of Heat Transfer in Fluids, Log Mean Temperature Difference
3.2 Heat Exchange Equipment (Double Pipe, Shell and Tube, Plate Type, Fin).
3.3 To study the construction, working and application of various types of heat transfer equipments.
4.1 Principle of Evaporation, Performance of Evaporators, Types of Evaporators and their operational methods
4.2 Evaporator accessories
5.1 Multiple effect evaporators and methods of feeding
5.2 To study some of the evaporator accessories.
5.3 Insulating materials, need for insulation, properties and their applications.
<table>
<thead>
<tr>
<th>Unit</th>
<th>Name of the Topic</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>I</td>
<td><strong>CONDUCTION</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Heat transfer- Modes of heat transfer– Fourier's law- steady state and unsteady state heat conduction – Heat conduction through composite walls, hollow cylinder and composite cylinders- thermal conductivity –variation of thermal conductivity with temperature – Analogy between heat conduction and electrical current flow. –simple problems.</td>
<td>13 Hrs</td>
</tr>
<tr>
<td>II</td>
<td><strong>CONVECTION AND RADIATION</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Principles of convection – Types of Convection -Heat transfer without phase change – concepts of Thermal boundary layer- Heat transfer by forced convection in laminar and turbulent flow– Dimensionless numbers and their significance in heat transfer: Graetz number, Prandle number, Nusselt number ,Froude number and Grashof number –Application of Dittus Bolter and Side- Tate equation.</td>
<td>16 Hrs</td>
</tr>
<tr>
<td></td>
<td>Heat transfer with phase change – Principles of heat transfer from condensing vapors- Drop wise and film type condensation ( equations excluded) – Heat transfer to boiling liquids: Boiling of saturated liquid- natural convection, nucleate boiling, transition boiling and film boiling principles only).-sub cooled boiling.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Radiation Heat transfer- reflectivity, absorptivity and transmissivity –emission and absorption of Radiation-concept of black body and grey body – Stefan Boltzman law and Kirchoff's law.- Radiation between surfaces -Radiation to layers</td>
<td></td>
</tr>
<tr>
<td>III</td>
<td>HEAT FLOW IN FLUIDS AND HEAT EXCHANGERS</td>
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<tr>
<td></td>
<td>Heat Exchangers: Types of heat exchangers- Double Pipe Heat Exchanger- Shell and Tube Heat Exchanger- Fixed Tube sheet 1-1 and 1-2 Shell and Tube Heat Exchangers, Plate Type Heat Exchanger, Extended Surface Heat Exchangers-Types of fins-Terminology used in heat exchangers such as shell, tube, tube sheets, baffles, guiding rods, tube pitch, passes, Heat transfer area, Overall heat transfer coefficient, correction factor for LMTD- Description, construction and working of all type of Heat exchangers-. simple problems.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>16 Hrs</td>
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</table>

<table>
<thead>
<tr>
<th>IV</th>
<th>EVAPORATION</th>
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<tbody>
<tr>
<td></td>
<td>Evaporation- principles of evaporation- Liquid Characteristics, Performance of Tubular evaporators- Capacity and Economy-Methods of increasing the economy-Boiling point elevation- Duhring's rule- Effect of hydrostatic head- Enthalpy balance for single effect evaporator-simple problems on boiling point elevation and capacity of evaporator.</td>
</tr>
<tr>
<td></td>
<td>Evaporators: Types of Evaporators- Horizontal tube evaporator, Calendria evaporator, Long vertical tube(climbing film) evaporator, Falling film evaporator, Forced circulation evaporator -construction ,operation and application of all types of evaporators.</td>
</tr>
<tr>
<td></td>
<td>15 Hrs</td>
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</table>

<table>
<thead>
<tr>
<th>V</th>
<th>MULTIPLE EFFECT EVPORATORS AND INSULATION</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Multiple effect evaporation-Methods of feeding of multiple effect evaporator: Forward feed, Backward feed, Mixed feed and Parallel feed- Comparison- Merits and limitations. Vapor</td>
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<td>15 Hrs</td>
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</tbody>
</table>
Recompression: Mechanical and Thermal recompression.

Evaporator accessories: Steam traps, Entrainment separators and Salt catchers.

Thermal insulation - Properties of insulating materials - Need for thermal insulation - Critical thickness of insulation - Important types of insulating materials and their specific applications.

Text Books:

Reference Books:
DIRECTORATE OF TECHNICAL EDUCATION

DIPLOMA IN CHEMICAL ENGINEERING

III YEAR

M SCHEME

V SEMESTER

2015 – 2016 onwards

CHEMICAL PROCESS CALCULATIONS*

CURRICULAM DEVELOPMENT CENTRE
STATE BOARD OF TECHNICAL EDUCATION & TRAINING, TAMILNADU

DIPLOMA IN CHEMICAL ENGINEERING
M-SCHEME
(To be implemented for the student admitted from the year 2015-2016 on wards)

Course Name : Diploma in Chemical Engineering (FT)

Subject Code : 37052

Semester : V SEMESTER

Subject Title : CHEMICAL PROCESS CALCULATIONS*

TEACHING AND SCHEME OF EXAMINATION:

No. of Weeks per Semester: 15 Weeks

<table>
<thead>
<tr>
<th>Subject</th>
<th>Instruction</th>
<th>Examination</th>
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<tr>
<td>Chemical Process Calculations*</td>
<td>Hours/Week</td>
<td>Hours/ Semester</td>
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<tr>
<td></td>
<td>6</td>
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<td>Internal Assessment</td>
<td>Board Examination</td>
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<td>25</td>
<td>75</td>
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TOPICS AND ALLOCATION OF HOURS:

<table>
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<th>Sl.No.</th>
<th>Topic</th>
<th>Time (Hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Fundamentals Of Process Calculations</td>
<td>18</td>
</tr>
<tr>
<td>2.</td>
<td>Material Balance Without Chemical Reaction</td>
<td>18</td>
</tr>
<tr>
<td>3.</td>
<td>Material Balance With Chemical Reaction</td>
<td>18</td>
</tr>
<tr>
<td>4.</td>
<td>Energy Balance</td>
<td>18</td>
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<tr>
<td>5.</td>
<td>Chemical Kinetics</td>
<td>18</td>
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<tr>
<td>6.</td>
<td>Test &amp; Revision</td>
<td>-</td>
</tr>
<tr>
<td>Total</td>
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<td>90</td>
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</tbody>
</table>
Rationale:
This subject prepares the students to formulate and solve material and energy balances on chemical process systems. In process industries raw materials are processed to get different products. The components present in the raw material combine in a definite proportion and the percentage of product formed depend on various parameters like temperature and pressure etc. It is highly essential to know the stoichiometry ratio and proportions and the process conditions to achieve maximum product formation and recycle of the unused materials for better economy. Therefore, knowledge of stoichiometry is the first and foremost requirement for the success of a chemical engineer.

OBJECTIVES
On Completion of the units of syllabus contents the students must be able to understand the following:

1.1 The uses of different units
1.2 Basic concepts of chemical calculation
2.1 The law of conservation of mass
2.2 The material balance in unit operations.
3.1 Exact quantities of materials are to be used to achieve good percentage of conversion.
3.2 The concept of flue gas Analysis
4.1 The law of conservation of energy
4.2 The energy saving possibilities in chemical processes.
5.1 The concept of chemical kinetics.
5.2 The different type of reactors used in chemical industries.
## DETAILED SYLLABUS

<table>
<thead>
<tr>
<th>Unit</th>
<th>Name of Topics</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>I</strong></td>
<td><strong>FUNDAMENTALS OF PROCESS CALCULATIONS</strong>&lt;br&gt;Dimensions- Measurement- Use of different units-FPS,CGS,MKS and SI systems- conversion factors-Basic concepts of chemical calculations – gm atom and gm mole-use of molal units in computations-methods of expressing the composition of solids and solutions- weight present-volume present- Mole present and mole fraction- Equivalent weight-Molarity ,Molality and Normality- Density and specific gravity- different specific gravity scales-Behavior of ideal gases- ideal gas law- absolute pressure and gauge pressure-absolute temperature and relative temperature-temperature scales- gas density and specific gravities-gaseous mixtures-Dalton’s law of partial pressure for gas mixtures-Amogot's law of partial volume - Average molecular weight and density of gaseous mixtures.</td>
<td>18 Hrs</td>
</tr>
<tr>
<td><strong>II</strong></td>
<td><strong>MATERIAL BALANCE WITHOUT CHEMICAL REACTION</strong>&lt;br&gt;Mater a balance- definition of steady state and unsteady state material balance equations- methods of solving the three basic types of material balance problems- definitions of terms Tie substance, Inert material, simultaneous equation - Problems in b ending and separation- Material balance problems involving unit operation such as distillation,absorption,extraction and drying</td>
<td>18 Hrs</td>
</tr>
<tr>
<td><strong>III</strong></td>
<td><strong>MATERIAL BALANCE WITH CHEMICAL REACTION</strong>&lt;br&gt;Material balance with chemical reaction- definition of terms limiting reactant , excess reactant, selectivity, percentage conversion, and yield- combustion stoichiometry –flue gas Analysis- Gross calorific value and Net calorific value- Theoretical air requirement- percentage excess air-approximate and ultimate analysis of coal- simple problems.</td>
<td>18 Hrs</td>
</tr>
</tbody>
</table>
### ENERGY BALANCE

Energy balance - Steady state equation- definition of terms
Heat capacity, molal heat, specific heat and sensible heat-
heat capacity of pure gas and gaseous mixtures at constant
pressure- specific heat and latent heat of pure liquid and
liquid mixture- enthalpy changes accompanying chemical
reaction - standard heat of formation- standard heat of
combustion- heat of reaction-heat of mixing- heat of dissolution

18 Hrs

### CHEMICAL KINETICS

Importance of chemical kinetics -Classifications of Reactions-
Reaction rate-Molecularity and order of Reaction- Rate
constant- Fractional conversion- Kinetic data- Integral and
differential method of Analysis-Integral method for Zero
order and irreversible ,unimolecular First order Reactions.

classification of reactors- Batch Rea or, Flow Reactor-
Tubular flow and stirred tank reactor, semi batch reactor,
Fixed bed Reactor , Fluidized bed Reactors, Slurry Reactor
and Trickle bed reactor- construction, operation and
application of above Reactors.

catalysis- process of solid catalyst- surface area, void
volume, porosity a solid density –methods of preparation of
solid catalyst- Promoters, Inhibitors and poisons.

18 Hrs

### Text Books:

education Pvt Ltd, New Delhi.
2. Chemical reaction Engineering., 2 nd edition, Octave Levenspiel, published
by Willey Eastern Ltd., N.D
education Pvt Ltd,New Delhi.
international edition.
Reference Books:
1. Chemical process Principles - Vol. 11, Hougkn & Watson,
2. Basic principles & calculations in chemical Engineering, 6 th edition,
   Prentice Hall Of India Pvt Ltd, New Delhi.
3. Elements of Chemical Reaction Engineering, 2nd edition,
5. Principles of Electro-chemical Engg., L.N. Shemitt,
DIRECTORATE OF TECHNICAL EDUCATION

DIPLOMA IN CHEMICAL ENGINEERING

III YEAR M

SCHEME

V SEMESTER

2015 – 2016 onwards

PROCESS INSTRUMENTATION AND CONTROL *

CURRICULAM DEVELOPMENT CENTRE
\[
\begin{align*}
\text{STATE BOARD OF TECHNICAL EDUCATION \& TRAINING, TAMIL NADU} \\
\text{DIPLOMA IN CHEMICAL ENGINEERING} \\
\text{M-SCHEME} \\
(\text{To be implemented for the student admitted from the year 2015-2016 onwards})
\end{align*}
\]

\begin{itemize}
\item Course Name : Diploma in Chemical Engineering (FT)
\item Subject Code : 37053
\item Semester : V SEMESTER
\item Subject Title : PROCESS INSTRUMENTATION AND CONTROL*
\end{itemize}

**TEACHING AND SCHEME OF EXAMINATION:**

No. of Weeks per Semester: 15 Weeks

<table>
<thead>
<tr>
<th>Subject</th>
<th>Instructions</th>
<th>Examination</th>
</tr>
</thead>
<tbody>
<tr>
<td>Process Instrumentation And Control*</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Hours/ Week</td>
<td>Hours/ Semester</td>
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<td></td>
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<td>75</td>
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<td></td>
<td>25</td>
<td>75</td>
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**TOPICS AND ALLOCATION OF HOURS:**

<table>
<thead>
<tr>
<th>Sl.No.</th>
<th>Topic</th>
<th>Time (Hrs)</th>
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<tbody>
<tr>
<td>1.</td>
<td>Basic Concepts Of Measurement And measurement Of Temperature</td>
<td>13</td>
</tr>
<tr>
<td>2.</td>
<td>Measurement Of Pressure</td>
<td>13</td>
</tr>
<tr>
<td>3.</td>
<td>Measurement Of Flow ,Liquid Level And Humidity.</td>
<td>13</td>
</tr>
<tr>
<td>4.</td>
<td>Process Control</td>
<td>19</td>
</tr>
<tr>
<td>5.</td>
<td>Computerized process control</td>
<td>17</td>
</tr>
<tr>
<td>6.</td>
<td>Test &amp; Revision</td>
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<tr>
<td><strong>Total</strong></td>
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</table>
Rationale:

This subject gives the knowledge of various instruments used to measure various processes parameters. This course will impart knowledge on working principle, construction, repair, and use of these instruments. This course will make the students knowledgeable in various types of measuring instruments used in chemical process industries.

The diploma holder in chemical engineering has to deal with all kinds of equipment’s in the chemical industry. This subject provides him/her thorough knowledge using all type of measuring & control instruments along with heat transfer, mass transfer equipment’s along with pumps, blowers, compressors, crushers and screens and size reduction machines.

Objective:

1.1 To understand the application of various Industrial instruments & control
1.2 System to measure the process variables
1.3 To know the necessity of studying Instrumentation
1.4 To list out various Temperature measuring Instruments
2.1 To list out various pressure measuring Instruments
2.2 To understand the working of various temperature measuring Instruments
2.3 To understand the working of various pressure measuring Instruments
3.1 To list out various Flow measuring Instruments
3.2 To list out various Liquid level measuring Instruments
3.3 To measure the Flow rate using different flow measuring Instruments
3.4 To handle various level measuring Instruments
3.5 To understand the operation of different Humidity measuring Instruments
4.1 To understand the significance of automatic control system.
4.2 To distinguish the various modes of control actions
4.3 To understand the principle of various controllers
5.1 To understand about transmission of both analog and digital signals
5.2 To understand the concept about Distributed Controlled System and its applications.
## DETAILED SYLLABUS

<table>
<thead>
<tr>
<th>Unit</th>
<th>Name of Topics</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>BASIC CONCEPT OF MEASUREMENT AND MEASUREMENT OF TEMPERATURE</td>
<td>13 Hrs</td>
</tr>
<tr>
<td></td>
<td>Purpose of Instrumentation – Measurement and its aim - Functional elements of Instruments – Static and Dynamic characteristics of Instruments - Signaling and Recording Instruments – Circular and Strip chart - Instrumentation diagram.</td>
<td></td>
</tr>
<tr>
<td>II</td>
<td>MEASUREMENT OF PRESSURE</td>
<td>13 Hrs</td>
</tr>
<tr>
<td></td>
<td>Units of Pressure- Different types of pressure- Methods of pressure measurement. Bourdon gauge - Bellow and Diaphragm pressure sensors. Vacuum measurement - Pirani gauge - Ionization gauge . Electrical pressure Transducers - Strain gauge pressure Transducers – Potentiometric pressure Transducers- Differential pressure Transmitter- Piezoelectric Pressure Transducer- Linear Variable Differential Transformer (LVDT).</td>
<td></td>
</tr>
<tr>
<td>III</td>
<td>MEASUREMENT OF FLOW, LIQUID LEVEL AND HUMIDITY</td>
<td>13 Hrs</td>
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<tr>
<td></td>
<td>Liquid level measurement: Introduction- Methods of level measurement- Sight glass- Float-tape level indicator- Air purge</td>
<td></td>
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<tr>
<td>IV</td>
<td>PROCESS CONTROL</td>
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<tr>
<td></td>
<td>Automatic control system –significance –Terminology used in control system: controlled variable, manipulated variable, set point, etc.,-General process control system: open loop system, closed loop system ,Feed back control system, Feed forward control system and Ratio control system (Principles and Purposes only)-Block diagram-elements of process dynamics – static and dynamic behavior of process-process lag-dead time-process degree of freedom</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Automatic controllers: controllers- class cation; based on control action such as P,I,PI,PD,PID – based on actuating medium s h as Pneumatic, Hydraulic and Electronic( concept and application only in Pneumatic system) - Final control element: control valves, variable speed drives.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Control application in (a)liquid level system (b) Heat Exchanger- control of temperature and flow rate. (c) Batch Reactor- control of temperature and pressure.</td>
<td></td>
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<table>
<thead>
<tr>
<th>19Hrs</th>
<th>COMPUTERIZED PROCESS CONTROL</th>
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<tbody>
<tr>
<td></td>
<td>Process control computers: Analog computer system, Digital computer system-Features of both types- application of Distributed Controlled System(DCS) in unit operation ,unit process and plant control-schematic diagrams for the control of simple unit process-computer supervisory control-simple control flow sheets using computer for Batch reactor and CSTR.</td>
</tr>
<tr>
<td></td>
<td>Simulation: Basic concepts-Analog simulation ,Digital</td>
</tr>
</tbody>
</table>
V simulation and Hybrid simulation-characteristics of each types-

basic concepts in writing mathematical models- scope –

Principles of formulation – mathematical modeling for the
following system – liquid flow in mixed tank – uniform diameter

circular type – single CSTR and Tubular reactor.

*Using mass balance equation for unimolecular First order and

irreversible chemical reaction.

17 Hrs

Text Books:
1. Industrial Instrumentation by Donald P. Eckman, Allied Publishers, 1982
2. Industrial Instrumentation and control by S.K Singh, Twelfth edition, Tata
3. Automatic Process Control by Donald P. Eckman, Sixth edition, Wiley Eastern
Limited.
4. Computer Control of Processes by M. Chidambaram, Narosa Publishing
House.

Reference Books:
2. Process Modeling, Simulation and control for Chemical Engineers by
Luyben, McGraw Hill Kogakasha Ltd.
3. Chemical process control by George Stephanopoulos, PHI learning
pvt Ltd.
DIRECTORATE OF TECHNICAL EDUCATION

DIPLOMA IN CHEMICAL ENGINEERING

III YEAR

M SCHEME

V SEMESTER

2015 – 2016 onwards

ORGANIC CHEMICAL TECHNOLOGY

CURRICULUM DEVELOPMENT CENTRE
DIPLOMA IN CHEMICAL ENGINEERING
M-SCHEME
(To be implemented for the student admitted from the year 2015-2016 onwards)

Course Name : Diploma in Chemical Engineering (FT)
Subject Code : 37071
Semester : V SEMESTER
Subject Title : ORGANIC CHEMICAL TECHNOLOGY

TEACHING AND SCHEME OF EXAMINATION:

No. of Weeks per Semester: 15 Weeks

<table>
<thead>
<tr>
<th>Subject</th>
<th>Instructions</th>
<th>Examination</th>
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</thead>
<tbody>
<tr>
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<td>Hours/Week</td>
<td>Hours/Semester</td>
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<tr>
<td>ORGANIC CHEMICAL TECHNOLOGY</td>
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<table>
<thead>
<tr>
<th>Topic</th>
<th>Time (Hrs)</th>
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<tbody>
<tr>
<td>Oils Fats And Detergents</td>
<td>12</td>
</tr>
<tr>
<td>Petroleum Processing</td>
<td>12</td>
</tr>
<tr>
<td>Petrochemical Technology</td>
<td>12</td>
</tr>
<tr>
<td>Polymer Processing</td>
<td>12</td>
</tr>
<tr>
<td>Bio-Technology And Fermentation</td>
<td>12</td>
</tr>
<tr>
<td>Test &amp; Revision</td>
<td>-</td>
</tr>
</tbody>
</table>

Total 60
Rationale:
This subject helps the student to understand various unit processing and unit operation involved in chemical industries for the production of organic chemicals. The flow for the manufacture of various organic chemicals is studied along with unit operation provides knowledge to the student.

Objectives:

On completion of the units of syllabus the student must be able to

1.1. Know about recovery of oils and fats for various raw materials.
1.2. Manufacture of soap, detergent and surfactant.
2.1. Crude oils distillation.
2.2. Operation of FCC.
2.3. Process such as polymerization, Alkylation, Hydrogenation, Hydrocracking, etc.
3.1. Know process methods of making isopropyl alcohol.
3.2. About Propylene oxide.
3.3. Methanol and formaldehyde.
4.1. Understand polymer and different polymer process.
4.2. Understand the step in making LDP and HDP.
4.3 Learn about production of PVC and Nylon 66.: 
5.1. Know about biotechnology and bio process.
5.2. Know about fermentation and pharmaceuticals industries.
5.3. Learn about enzymes, manufacture of industrial alcohol, citric acid and Lactic acid.
## DETAILED SYLLABUS

<table>
<thead>
<tr>
<th>UNIT</th>
<th>NAME OF TOPICS</th>
<th>Time (Hrs.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>OILS FATS AND DETERGENTS</td>
<td>12 Hrs</td>
</tr>
<tr>
<td></td>
<td>Industrial uses of oils and fats important vegetable oils and animal fats. Distinguish between oils and fats. Manufacture of oil from soya bean, rice bran and pea nuts. Their unit process and unit operation. Soap and detergents-use of them and difference between them unit process and unit operation of soaps and detergents making. LAB and surfactants.</td>
<td></td>
</tr>
<tr>
<td>II</td>
<td>PETROLEUM PROCESSING</td>
<td>12 Hrs</td>
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<tr>
<td></td>
<td>Constitution of petroleum-crude oil distillation-unit process and unit operation of FCC, polymerization, alkylation, hydrogenation, hydrocracking, isomerization, reforming, sweetening and hydrodesulphurization.</td>
<td></td>
</tr>
<tr>
<td>III</td>
<td>PETROCHEMICAL TECHNOLOGY</td>
<td>12 Hrs</td>
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<tr>
<td></td>
<td>Manufacture of petrol chemical such as ethylene glycol, phthalic anhydride, terephthalic acid, isopropyl alcohol, propylene oxide, methanol, ethanol and formaldehyde. With Unit process and Unit operation.</td>
<td></td>
</tr>
<tr>
<td>IV</td>
<td>POLYMER PROCESSING</td>
<td>12 Hrs</td>
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<tr>
<td></td>
<td>Definition of polymer, thermoplastic and thermosetting plastics-condensation and addition reaction. Polymerization process-Bulk polymerization, solution polymerization, suspension polymerization and emulsion polymerization. Manufacture of epoxy resins, LDPE by high processing: HDPE by low processing. PVC, NYLON 6-6 an polyurethane making.</td>
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<tr>
<td>V</td>
<td>BIO-TECHNOLOGY AND FERMENTATION</td>
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<tr>
<td></td>
<td>Fermentation-important fermentation product, microorganism Nutrients-Enzymes-Manufacture of industrial Al ho citric acid-Acetic acid and lactic acid with all unit process and unit operation. Application of fermentation. Types of preservatives.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>12 Hrs</td>
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</table>

**Text Books:**


**Reference Book:**

DIRECTORATE OF TECHNICAL EDUCATION

DIPLOMA IN CHEMICAL ENGINEERING

III YEAR

M SCHEME

V SEMESTER

2015 – 2016 onwards

INDUSTRIAL SAFETY AND POLLUTION CONTROL

CURRICULAM DEVELOPMENT CENTRE
DIPLOMA IN CHEMICAL ENGINEERING
M-SCHME
(To be implemented for the student admitted from the year 2015-2016 onwards)

Course Name : Diploma in Chemical Engineering (FT)
Subject Code : 37072
Semester : V SEMESTER
Subject Title : Industrial Safety and Pollution Control

TEACHING AND SCHEME OF EXAMINATION:
No. of Weeks per Semester: 15 Weeks

<table>
<thead>
<tr>
<th>Subject</th>
<th>Instructions</th>
<th>Examination</th>
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<tbody>
<tr>
<td>Industrial Safety And Pollution Control</td>
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<tr>
<td>Hours/ Week</td>
<td>Hours/ Semester</td>
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<td>Internal Assessment</td>
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3 Hrs

TOPICS AND ALLOCATION OF HOURS:

<table>
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<th>Sl.No.</th>
<th>Topic</th>
<th>Time (Hrs)</th>
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<tbody>
<tr>
<td>1.</td>
<td>Industrial Accident And Safety</td>
<td>12</td>
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<tr>
<td>2.</td>
<td>Fire And Explosion</td>
<td>12</td>
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<tr>
<td>3.</td>
<td>Process Plant Hazards</td>
<td>16</td>
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<tr>
<td>4.</td>
<td>Legal Aspects Of Safety</td>
<td>10</td>
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<tr>
<td>5.</td>
<td>Pollution Control</td>
<td>10</td>
</tr>
<tr>
<td>6.</td>
<td>Test &amp; Revision</td>
<td>-</td>
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</tbody>
</table>

Total 60
Rationale:

This subject helps the students to understand the basic principles of plant safety and various safety measures adopted in chemical plants. Also helps to understand various occupational hazards existing in chemical industries. The subject aims at providing students the knowledge of various pollutants with respect to air, water and particularly emissions. The knowledge of students, mode of treatment and analysis techniques for different pollutants will also be imparted. Industrial safety is gaining importance with time and this subject will also cover chemical hazards.

Objectives:

On completion of the syllabus the student must be able

1.1 To understand the importance of safety in process industries by taking two case studies.
1.2 To understand the evaluation of various toxicants in the working area.
2.1 To acquire the knowledge about Fires, causes and their classification.
2.2 To know the importance of Flash point, Fire Point, LFL & UFL.
2.3 To understand the concepts of Fire balls, Runaway chemical reactions, etc.,
3.1 To Know how to carryout HAZOP study regarding temperature and pressure.
3.2 To know the working principle of various process protective equipments and their Importance.
3.3 To understand the various work permit system and their procedure.
3.4 To know the importance of emergency planning and their types.
3.5 To gain knowledge about various personnel protective equipments and their uses.
4.1 To bring about the important aspects in the petroleum act 1934 and Gas cylinder rules 1981.
4.2 To bring about the important aspects in the explosives act 1884 and environmental act 1986.
5.1 To understand the effects of acid rain, Global warming, Ozone depletion and their control Measures.
5.2 To know the various chemical and biological treatment of industrial effluent.
## DETAILED SYLLABUS

<table>
<thead>
<tr>
<th>UNIT</th>
<th>NAME OF TOPICS</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td><strong>INDUSTRIAL ACCIDENT AND SAFETY</strong></td>
<td>12 Hrs</td>
</tr>
<tr>
<td>II</td>
<td><strong>FIRE AND EXPLOSION</strong></td>
<td>12 Hrs</td>
</tr>
<tr>
<td>III</td>
<td><strong>PROCESS PLANT HAZARDS</strong></td>
<td>16 Hrs</td>
</tr>
<tr>
<td>IV</td>
<td><strong>LEGAL ASPECTS OF SAFETY</strong></td>
<td>10 Hrs</td>
</tr>
<tr>
<td></td>
<td>Pollution control board standards: industrial effluent standard, emission standard, standard for deep burial, the petroleum act 1934, the gas cylinder rules 1981, the explosives act 1884, environmental act [protection] act 1986.</td>
<td></td>
</tr>
</tbody>
</table>
### POLLUTION CONTROL

Air pollution-sources and types of pollutants-Adverse effects -ozone depletion – green house effects- Acid rain and global warming –measurement and control methods.


<table>
<thead>
<tr>
<th></th>
<th>10 Hrs</th>
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<tbody>
<tr>
<td>V</td>
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</table>

### Textbooks:


### Reference Books:

DIRECTORATE OF TECHNICAL EDUCATION

DIPLOMA IN CHEMICAL ENGINEERING

III YEAR

M SCHEME

V SEMESTER

2015 – 2016 onwards

CHEMICAL PROCESS MEASUREMENT AND CONTROL PRACTICAL*

CURRICULAM DEVELOPMENT CENTRE
DIPLOMA IN CHEMICAL ENGINEERING
M-SCHEME
(to be implemented for the student Admitted from the year 2015-2016 onwards)

Course Name : Diploma in Chemical Engineering
Subject Code : 37055
Semester : V SEMESTER
Subject Title : Chemical Process Measurement And Control Practical*

TEACHING AND SCHEME OF EXAMINATION:

<table>
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<tr>
<th>Subject</th>
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<th>Examination</th>
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<td>Chemical Process Measurement</td>
<td>5 Hours/Week</td>
<td>75 Hours/</td>
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<td>And Control Practical*</td>
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<td>Semester</td>
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<td>Internal</td>
<td>Board</td>
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<td>Duration</td>
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</table>

25  75  100  3 Hrs

Rationale:
In Diploma level engineering education skill development plays a vital role. These can be achieved by experience in handling various equipments. This is accomplished by doing engineering related experiments in practical classes.

Guidelines:
- All the Ten experiments given in the list of experiments should be completed and given for the end semester practical examination.
- In order to develop best skills in handling Instruments/Equipment and taking reading in the practical classes, every two students should be provided with a separate experimental setup for doing experiments in the laboratory.
- The external examiners are requested to ensure that a single experimental question should not be given to more than four students while admitted a batch of 30 students during Board Examinations.
LIST OF EXPERIMENTS

1. Characteristics of different temperature sensors like Thermocouple module, RTD and Thermistor module.
2. Measurement of Pressure using Strain Gauge type Transducer
3. Measurement of Pressure using Bourdon Pressure Transducer
4. Study the linearity of P/I and I/P converter.
5. Level measurement by using Air purge method and Differential Pressure (DP) Transmitter.
6. Study of valve flow coefficients and inherent characteristics of Linear, Equal% and Quick opening.
7. Study of ON- OFF controller using Temperature controller Trainer kit by monitoring the process in SCADA mode or Analog.
8. Study of P,PI and PID controller using Liquid Level controller Trainer kit by monitoring the process in SCADA mode or Analog.
9. Study of P, PI and PID controller using Pressure controller Trainer kit by monitoring the process in SCADA mode or Analog.
10. Study of multidrop communication system for temperature, pressure and Level control Trainer kit (ON OFF and PID Controller) in SCADA mode or Analog.

LIST OF EQUIPMENTS

1. Temperature sensors like Thermocouple, RTD and Thermistor.
2. Strain Gauge type Pressure Transducer
3. Bourdon Pressure Transducer
4. P/I and I/P converter.
5. Differential Pressure Transmitter.
6. Pneumatic control valve (Linear, Equal % and Quick opening) set up.
7. Temperature control Trainer Kit with SCADA or Analog
8. Liquid Level control Trainer Kit with SCADA or Analog
9. Pressure Control Trainer Kit with SCADA or Analog
10. Multidrop communication system.
## ALLOCATION OF MARKS

<table>
<thead>
<tr>
<th>Contents</th>
<th>Maximum Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Procedure</td>
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<tr>
<td>Observation</td>
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<tr>
<td>Calculation</td>
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</tr>
<tr>
<td>Result</td>
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<td>Viva-Voce</td>
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<td><strong>Total</strong></td>
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DIRECTORATE OF TECHNICAL EDUCATION

DIPLOMA IN CHEMICAL ENGINEERING

III YEAR

M SCHEME

V SEMESTER

2015 – 2016 onwards

HEAT TRANSFER PRACTICAL*

CURRICULAM DEVELOPMENT CENTRE
DIPLOMA IN CHEMICAL ENGINEERING
M-SCHME
(to be Implemented for the student Admitted from the year 2015-2016 on wards)

Course Name : Diploma in Chemical Engineering (FT)
Subject Code : 37056
Semester : V SEMESTER
Subject Title : Heat Transfer Practical*

TEACHING AND SCHEME OF EXAMINATION:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Instructions</th>
<th>Examination</th>
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<tbody>
<tr>
<td>Heat Transfer Practical*</td>
<td>Hours/Week</td>
<td>Marks</td>
</tr>
<tr>
<td></td>
<td>Hours/Semester</td>
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<td>5</td>
<td>75</td>
</tr>
</tbody>
</table>

Rationale
In Diploma level engineering education skill development plays a vital role. These can be achieved by experience in handling various equipments. This is accomplished by doing engineering related experiments in practical classes.

Objectives:
After completing all the experiments of the laboratory the student will able to
- Determine the Thermal conductivity of the metal, Insulating Material and Glass wool.
- Determine the overall heat transfer coefficient of a double pipe heat exchanger by co-current flow & counter current flow.
- Determine the quantity of heat transferred and over all hear transfer coefficient of a condenser.
- Determine the heat transfer characteristics under forced convection
• Determine the heat transfer characteristics under free convection
• Determine the emissivity of the given metal
• Determine the Stefan Boltzmann Constant

Guidelines:

• All the Ten experiments given in the list of experiments should be completed and given for the end semester practical examination.
• In order to develop best skills in handling Instruments/Equipment and taking reading in the practical classes, every two students should be provided with a separate experimental setup for doing experiments in the laboratory.
• The external examiners are requested to ensure that a single experimental question should not be given to more than four students while admitted a batch of 30 students during Board Examinations.

LIST OF EXPERIMENTS

1. Thermal Conductivity of Metal Bar
2. Heat loss in pipe
3. Thermal Conductivity of Glass wool
4. Double Pipe Heat Exchanger by co-current Flow
5. Double Pipe Heat Exchanger by Counter-current flow
6. Natural Convection Heat Transfer
7. Forced Convection Heat Transfer
8. Heat Transfer in Condenser
9. Determination of Emissivity of a grey Body
10. Verification of Stefan Boltzmann constant

LIST OF EQUIPMENTS

Modules for the determination of the following:-

1. Thermal Conductivity of Metal Bar
2. Heat loss in pipes
3. Thermal Conductivity of Glass wool
4. Double Pipe Heat Exchanger by co-current Flow
5. Double Pipe Heat Exchanger by Counter-current flow
6. Natural Convection Heat Transfer
7. Forced Convection Heat Transfer
8. Horizontal Condenser
9. Emissivity
10. Stefan Boltzmann

### ALLOCATION OF MARKS

<table>
<thead>
<tr>
<th>Contents</th>
<th>Maximum Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Procedure</td>
<td>15</td>
</tr>
<tr>
<td>Observation</td>
<td>20</td>
</tr>
<tr>
<td>Calculation</td>
<td>20</td>
</tr>
<tr>
<td>Result</td>
<td>10</td>
</tr>
<tr>
<td>Viva-Voce</td>
<td>10</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>75</strong></td>
</tr>
</tbody>
</table>
DIRECTORATE OF TECHNICAL EDUCATION

DIPLOMA IN CHEMICAL ENGINEERING

III YEAR

M SCHEME

V SEMESTER

2015 – 2016 onwards

LIFE AND EMPLOYABILITY SKILL PRACTICAL (COMMON TO ALL)

CURRICULAM DEVELOPMENT CENTRE
STATE BOARD OF TECHNICAL EDUCATION & TRAINING, TAMILNADU
DIPLOMA IN ENGINEERING – SYLLABUS – M Scheme
(Being implemented from the Academic Year 2016-2017 onwards)

Course Name: All Branches of Diploma in Engineering and Technology and Special Programmes
Subject Code: 30002
Semester: V
Subject Title: LIFE AND EMPLOYABILITY SKILLS PRACTICAL

Teaching and Scheme of Examination:
No. of Weeks per Semester: 15

<table>
<thead>
<tr>
<th>Subject</th>
<th>Instruction</th>
<th>Examination</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Hours/Week</td>
<td>Hours/Semester</td>
</tr>
<tr>
<td>Life and Employability Skills</td>
<td>4 Hours</td>
<td>60 Hours</td>
</tr>
</tbody>
</table>

Topics and Allocation of Hours:

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Section</th>
<th>No. of Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Communication Part – A</td>
<td>30</td>
</tr>
<tr>
<td>2</td>
<td>Entrepreneurship, Project Preparation, Productivity, Occupational Safety, Health, Hazard, Quality Tools &amp; Labour Welfare Part – B</td>
<td>20</td>
</tr>
<tr>
<td>3</td>
<td>Environment, Global Warming, Pollution Part – C</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>TOTAL</td>
<td>60</td>
</tr>
</tbody>
</table>
RATIONALE
Against the backdrop of the needs of the Industries, as well as based on fulfilling the expectations of the Industries, the Diploma Level students have to be trained directly and indirectly in toning up their competency levels. Proficiency in Communication only, equips them with confidence and capacity to cope with the employment. Hence, there is a necessity to focus on these in the curriculum. At the end of the Course, the student is better equipped to express himself in oral and written communication effectively.

SPECIFIC INSTRUCTIONAL OBJECTIVES

1. Emphasize and Enhance Speaking Skills
2. Increase Ability to Express Views & Opinions
3. Develop and Enhance Employability Skills
4. Induce Entrepreneurship and Plan for the Future
5. Expose & Induce Life Skills for Effective Managerial Ability

LIFE AND EMPLOYABILITY SKILLS PRACTICAL SYLLABUS

<table>
<thead>
<tr>
<th>Unit</th>
<th>Topics</th>
<th>Activity</th>
<th>Hours</th>
</tr>
</thead>
</table>
| I    | Communication, Listening, Training, Facing Interviews, Behavioural Skills | -- instant sentence making  
  -- say expressions/phrases  
  -- self-introduction/another higher official in company  
  -- describe/explain product  
  -- frame questions based on patterns  
  -- make sentences based on patterns | 30 |
<p>| II   | Entrepreneurship, Project Preparation, Marketing Analysis, Support &amp; Procurement | -- prepare an outline of a project to obtain loan from bank in becoming an | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>III</strong></td>
<td><strong>Productivity – comparison with developed countries, Quality Tools, Circles, Consciousness, Management, House Keeping</strong></td>
<td>entrepreneur – prepare a resume</td>
</tr>
<tr>
<td></td>
<td></td>
<td>-- search in the website -- prepare a presentation -- discuss &amp; interact</td>
</tr>
<tr>
<td></td>
<td></td>
<td>-- search in the website -- prepare a presentation -- discuss &amp; interact</td>
</tr>
<tr>
<td><strong>V</strong></td>
<td><strong>Environment, Global Warming, Pollution</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>-- taking down notes / hints -- answering questions -- fill in blanks the exact words heard</td>
</tr>
</tbody>
</table>

**LEARNING STRUCTURE**

100 Marks

-- Focus more on Speaking & Listening Skills
-- Attention less on Reading & Writing Skills
-- Apply the skills in fulfilling the Objectives on Focused Topics

**a) Listening**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Deductive Reasoning Skills (taking down notes/hints)</td>
<td>10</td>
</tr>
<tr>
<td>2. Cognitive Skills (answering questions)</td>
<td>10</td>
</tr>
<tr>
<td>3. Retention Skills (filling in blanks with exact words heard)</td>
<td>05</td>
</tr>
</tbody>
</table>

**b) Speaking Extempore/ Prepared**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Personality/Psychological Skills (instant sentence making)</td>
<td>05</td>
</tr>
<tr>
<td>2. Pleasing &amp; Amiable Skills (say in phrases/expressions)</td>
<td>05</td>
</tr>
<tr>
<td>3. Assertive Skills (introducing oneself/others)</td>
<td>05</td>
</tr>
<tr>
<td>4. Expressive Skills (describe/explain things)</td>
<td>05</td>
</tr>
<tr>
<td>5. Fluency/Compatibility Skills (dialogue)</td>
<td>05</td>
</tr>
<tr>
<td>6. Leadership/Team Spirit Skills (group discussion)</td>
<td>05</td>
</tr>
</tbody>
</table>
c) Writing & Reading 20 Marks

1. Creative & Reasoning Skills (frame questions on patterns) 05
2. Creative & Composing Skills (make sentences on patterns) 05
3. Attitude & Aim Skills (prepare resume) 05
4. Entrepreneurship Skills (prepare outline of a project) 05

d) Continuous Assessment (Internal Marks) 25 Marks

(search, read, write down, speak, listen, interact & discuss)

1. Cognitive Skills (Google search on focused topics)
2. Presentation Skills & Interactive Skills (after listening, discuss)

Note down and present in the Record Note on any 5 topics 10 Marks
Other activities recorded in the Record note 10 Marks
Attendance 05 Marks

INTERNAL MARKS 25 MARKS

EXTERNAL MARKS AT END EXAMINATION 75 MARKS

MODEL QUESTION

Time: 3 Hours Maximum Marks: 75

A. LISTENING 25 Marks

1. Listen to the content and take down notes/hints 10
2. Listen to the content and answer the following questions. 10
3. Listen to the content and fill in the blanks the exact words heard. 05

B. SPEAKING 30 Marks

1. Say in a sentence instantly on hearing the word (5 words, one after another). 05
2. Say any five expressions commonly used in communication. 05
3. Imagine, a consultant has come to your department.
   Introduce him to your subordinates. 05
4. Explain/describe the product you are about to launch in the market. 05
5. Speak with your immediate boss about the progress you have made. 05
6. Discuss within the group on the topic of focus in the syllabus. 05

C. WRITING & READING 20 Marks

1. Frame new questions from the pattern given by changing sets of words with your own. 05
   
<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
</table>
   a. When do you return? |
   b. How is his performance? |
   c. Where has the manager gone? |
   d. What is the progress today? |
   e. Why are the machines not functioning? |

2. Make sentences from the pattern given by changing sets of words with your own. 05

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
</table>
   a. The workers are on strike |
   b. The labourers are paid well in this factory |
   c. There is a rest room for the workers |
   d. These are the new products launched by our company |
   e. Almost everyone come to the company on motorbikes |

3. Prepare a resume for the post of Department Manager. 05
4. Prepare an outline of a project to obtain a loan. (Provide headings and subheadings) 05

-----

I. Guidelines for setting the question paper:

A. LISTENING:

   ONLY TOPICS related to POLLUTION / ENVIRONMENT / GLOBAL WARMING are to be taken. These topics are common for all the three types of evaluation.
B. SPEAKING:

1. WORDS of common usage
2. Fragments – expression of politeness, courtesy, cordiality
3. Introduce yourself as an engineer with designation or Introduce the official visiting your company/department
4. Describe/Explain the product/machine/department
5. Dialogue must be with someone in the place of work.
6. Group of six/eight
   Discuss the focused topic prescribed in syllabus

C. WRITING & READING:

1. Provide five different structures. Students are to substitute at least one with some other word/words
2. Provide five different structures. Students are to substitute at least one with some other word/words
3. Provide some post related to industries.
4. Outline of the project (skeleton/structure) Only the various headings and subheadings Content is not needed

II. Guidelines for recording the material on the Focused Topics in the Record note.

Write in the record note, on any five topics, from the list of topics given below. **10 Marks**
(5 topics x 10 marks = 50 marks. Thus, the Average of 5 topics is 10 Marks)

1. Productivity in Industries – Comparison with developed countries
2. Quality Tools, Quality Circles and Quality Consciousness
3. Effective Management
4. House Keeping in Industries
5. Occupational Safety and Hazard
6. Occupational Accident and First Aid
7. Labour Welfare Legislations
8. Labour Welfare Acts and Rights
9. Entrepreneurship
10. Marketing Analysis, Support and Procurement

**LABORATORY REQUIREMENT:**
1. An echo-free room
2. Necessary furniture and comfortable chairs
3. A minimum of two Computers with internet access
4. A minimum of two different English dailies
5. A minimum of Three Mikes with and without cords
6. Colour Television (minimum size – 29")
7. DVD/VCD Player with Home Theatre speakers
8. Smart board
9. Projector

**Suggested Reading:**
1. Production and Operations Management by S.N. Chary, TMH
2. Essentials of Management by Koontz & Weihrich, TMH
5. Productions and Operations Management by A. Muhlemann, J. Oakland and K. Lockyer, Macmillan
8. Business Correspondence & Report Writing by R.C. Sharma and K. Mohan, TMH
9. How to prepare for Group Discussion & Interview (With Audio Cassette) by Prasad, TMH
10. Spoken English – A self-learning guide to conversation practice (with Cassette)
11. Introduction to Environmental Engineering by Mackenzie, L. Davis and A. David, Cornwell, Mcgraw-Hill, 3rd Ed.
12. Environmental Engineering by Peary, Rowe and Tchobanoglous, Mcgraw-Hill
13. Total Quality Management – An Introductory Text by Paul James, Prentice Hall
14. Quality Control and Applications by Housen&Ghose
15. Industrial Engineering Management by O.P. Khanna
DIRECTORATE OF TECHNICAL EDUCATION

DIPLOMA IN CHEMICAL ENGINEERING

III YEAR

M SCHEME

VI SEMESTER

2015 – 2016 onwards

MASS TRANSFER - I

CURRICULAM DEVELOPMENT CENTRE
STATE BOARD OF TECHNICAL EDUCATION & TRAINING, TAMIL NADU

DIPLOMA IN CHEMICAL ENGINEERING
M-SCHEME
(To be implemented for the student admitted from the year 2015-2016 onwards)

Course Name : Diploma in Chemical Engineering (FT)
Subject Code : 37061
Semester : VI SEMESTER
Subject Title : MASS TRANSFER - I

TEACHING AND SCHEME OF EXAMINATION:
No. of Weeks per Semester: 15 Weeks

<table>
<thead>
<tr>
<th>Subject</th>
<th>Instructions</th>
<th>Examination</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>MASS TRANSFER- I</td>
<td>Hours/Week 6</td>
<td>Hours/Semester 90</td>
<td>Marks Internal Assessment 25</td>
</tr>
</tbody>
</table>

TOPICS AND ALLOCATION OF HOURS:

<table>
<thead>
<tr>
<th>Sl.No.</th>
<th>Topic</th>
<th>Time (Hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Principles Of Mass Transfer</td>
<td>17</td>
</tr>
<tr>
<td>2.</td>
<td>Fundamental Of Distillation</td>
<td>20</td>
</tr>
<tr>
<td>3.</td>
<td>Design And Techniques Of Distillation Column</td>
<td>20</td>
</tr>
<tr>
<td>4.</td>
<td>Absorption</td>
<td>18</td>
</tr>
<tr>
<td>5.</td>
<td>Solvent Extraction</td>
<td>15</td>
</tr>
<tr>
<td>6.</td>
<td>Test &amp; Revision</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>90</strong></td>
</tr>
</tbody>
</table>
Rationale:
In this subject the basic concepts of mass transfer are covered to enable the students to understand working of various mass transfer equipment’s like distillation columns, absorption columns, which are used in industries for purification of products. This course explains the fundamentals of mass transfer and techniques involved in mass transfer operations of distillation, extraction and absorption. This subject intends to equip the students with the concept and principles of mass transfer operation, which are of prime importance in any chemical industry. Mass transfer equipment’s are an integral part of any chemical plant. This subject will help the student’s to operate and design various mass transfer equipments.

Objectives:
On completion of the units of the syllabus, the student will be able to understand the following:

1.1 The basic principle of mass transfer operation, diffusion & Eddy diffusion
1.2 The importance of mass transfer coefficients and different methods of conducting mass transfer operations
2.1 Raoult’s law and its application in distillation.
2.2 Basic principles of distillation and, the types of distillation such as batch, flash and fractionation.
3.1 Use of tray and packed tower in distillation and their operational problems.
3.2 Methods of determining theoretical trays for a tray tower used in rectification by McCabe - Thiele method.
3.3 Special methods of distillation such as extractive, azeotropic and steam distillation.
4.1 Basics of absorption and desorption
4.2 Use of packing’s and a packed tower in absorption.
5.1 The basics of extraction, desirable properties of the solvent used for extraction
5.2 Different methods of conducting extraction operations
## DETAILED SYLLABUS

<table>
<thead>
<tr>
<th>UNIT</th>
<th>NAME OF TOPICS</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td><strong>PRINCIPLES OF MASS TRANSFER</strong>&lt;br&gt;Diffusion and mass transfer operation- molecular diffusion - Eddy diffusion - Fick's law of diffusion-.Equimolar counter diffusion-diffusion of gases A and B plus convection-special case of A diffusing through stagnant non-diffusing B-.Mass transfer coefficients - relation between mass transfer coefficients -inter phase mass transfer-.Local two phase mass transfer coefficient and local overall mass transfer coefficient. Classification of mass transfer operations - methods of conducting mass transfer operations - unsteady state and steady state operations-.Stage wise and differential contact operation</td>
<td>17 Hrs</td>
</tr>
<tr>
<td>II</td>
<td><strong>FUNDAMENTALS OF DISTILLATION</strong>&lt;br&gt;Binary and multi component systems - vapor-liquid equilibrium at constant pressure and constant temperature - Raoult's law – azeotropic mixture- maximum and minimum boiling azeotropes - simple distillation- flash distillation –Vacuum distillation- Continuous rectification- Rayleigh's equation –. Volatility, relative volatility -Boiling point diagram- equilibrium diagram and enthalpy - concentration diagram.– construction of boiling point and equilibrium diagram for a binary system using vapor pressure data.–. Determination of the composition of the distillate from differential distillation using Rayleigh equation and x-y data.- simple problems.</td>
<td>20 Hrs</td>
</tr>
<tr>
<td>III</td>
<td><strong>DESIGN AND TECHNIQUES OF DISTILLATION COLUMN</strong>&lt;br&gt;Tray towers - calculation of number of trays - McCabe Thiele method - Assumptions in McCabe - Thiele method -Graphical procedure to determine the number of theoretical trays -total reflux - minimum reflux - optimum reflux-q line –operating lines – feed tray location.– Types of distillation column trays-tray efficiency -simple problems in determination of number of trays in distillation column . Azeotropic distillation - extractive distillation - steam distillation.-Hausbrand diagram.</td>
<td>20 Hrs</td>
</tr>
</tbody>
</table>
### IV. Absorption

- Principles of Gas absorption - equilibrium solubility of gases - ideal and non-ideal liquid solutions - Henry’s Law - choice of solvent for absorption-absorption factor - Tray towers and packed towers for absorption –equilibrium curve and operating line for absorption-concepts of minimum Gas-Liquid ratio
- Packed towers construction and operation - packing’s - random and regular - characteristics of packing’s - packing supports - liquid distributor – entrainment separator - loading and flooding of packed towers.- Operating problems like weeping, dumbing, coning, channeling and priming. –HTU, NTU and HETP concepts.

### V. Solvent Extraction

- Liquid-liquid extraction - Liquid-liquid equilibrium - triangular charts and their use - liquid systems – choice of solvent for extraction-Definitions for the terms distribution coefficient, emulsification, dispersion and, interphase.-co-current, cross-current and counter-current extraction- (principles only)- Industrial equipments for extraction-Description, operation and application of equipments such as Mixer settler cascades - Sieve tray towers – Pulsed column extractor – rotating disk contactors.

### Text Books:


### Reference Books:

DIRECTORATE OF TECHNICAL EDUCATION

DIPLOMA IN CHEMICAL ENGINEERING

III YEAR M

SCHEME

VI SEMESTER

2015 – 2016 onwards

M ASSTRANSFER - II

CURRICULAM DEVELOPMENT CENTRE
STATE BOARD OF TECHNICAL EDUCATION & TRAINING, TAMIL NADU

DIPLOMA IN CHEMICAL ENGINEERING
M-SCHME
(To be implemented for the student admitted from the year 2015-2016 on wards)

Course Name : Diploma in Chemical Engineering (FT)
Subject Code : 37062
Semester : VI SEMESTER
Subject Title : M ASSTRANSFER - II

TEACHING AND SCHEME OF EXAMINATION:

No. of Weeks per Semester: 15 Weeks

<table>
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<th>Instructions</th>
<th>Examination</th>
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<tbody>
<tr>
<td>MASS TRANSFER II</td>
<td>Hours/ Week</td>
<td>Hours/ Semester</td>
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<td>75</td>
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<td></td>
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</table>

TOPICS AND ALLOCATION OF HOURS:

<table>
<thead>
<tr>
<th>Sl.No.</th>
<th>Topic</th>
<th>Time (Hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Humidification</td>
<td>15</td>
</tr>
<tr>
<td>2.</td>
<td>Drying</td>
<td>15</td>
</tr>
<tr>
<td>3.</td>
<td>Crystallization</td>
<td>15</td>
</tr>
<tr>
<td>4.</td>
<td>Leaching</td>
<td>15</td>
</tr>
<tr>
<td>5.</td>
<td>Adsorption</td>
<td>15</td>
</tr>
<tr>
<td>6.</td>
<td>Test &amp; Revision</td>
<td>-</td>
</tr>
</tbody>
</table>

Total 75
Rationale:

In this subject the basic concepts of mass transfer are covered to enable the students to understand working of various mass transfer equipment’s like crystallizers and driers which are used in industries for purification of products. This course explains the fundamentals of mass transfer and techniques involved in mass transfer operations of humidification, drying and absorption. This subject intends to equip the students with the concept and principles of mass transfer operation, which are of prime importance in any chemical industry. Mass transfer equipment’s are an integral part of any chemical plant. This subject will help the students to operate and design various mass transfer equipment’s.

Objectives:

On completion of the units of Syllabus, the students must be able to know about the following

1.1 The principles of Humidification operations
1.2 Various types of Cooling towers
2.1 Drying characteristics solid material
2.2 Diffusion mechanism and capillary mechanism in drying
2.3 Different types of dryers used in industries.
3.1 Principles of Crystallization
3.2 Crystal growth and Crystal characteristics
3.3 Type of crystallizers used in industries.
4.1 The differences between Physical and Chemical adsorption
4.2 Types of adsorbents and their applications
4.3 Various absorption Equipments used in industries.
5.1 The principles of Leaching and their significance
5.2 Different methods of leaching used in industries
5.3 Operation of various leaching equipments.
# DETAILED SYLLABUS

<table>
<thead>
<tr>
<th>UNIT</th>
<th>NAME OF TOPICS</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>HUMIDIFICATION</td>
<td>15 Hrs</td>
</tr>
<tr>
<td></td>
<td>Humidification operations - Vapour-liquid equilibrium and enthalpy of a pure substance - Terminology used in humidification operation such as Absolute humidity, Molal humidity, Dry bulb temperature, Wet bulb temperature, Relative humidity, Percentage saturation, Dew point, Adiabatic saturation temperature, Humid heat and Humid volume - Lewis relation - adiabatic and non-adiabatic operation - Equipment for Humidification operations: Cooling towers, arrangements of cooling towers - natural draft, Forced draft and Induced draft - description and operation of cooling towers - spray chamber, spray pond and evaporative cooling method - Humidity chart for air-water system - simple problems in Humidification.</td>
<td></td>
</tr>
<tr>
<td>II</td>
<td>DRYING</td>
<td>15 Hrs</td>
</tr>
<tr>
<td>III</td>
<td>CRYSTALLIZATION</td>
<td>15 Hrs</td>
</tr>
<tr>
<td></td>
<td>Principles of Crystallization - magma, crystal geometry, crystal growth, growth rate equation, growth coefficient, μL law of crystal growth, yield, purity, size range, crystal size Distribution (CSD), caking of crystals and its prevention - super saturation, generation of super saturation, units of super saturation - mechanism of Crystallization: Spurious nucleation, primary and secondary nucleation - contact nucleation - Fluid shear nucleation, Types of crystallizers - Forced circulation evaporative crystallizer, Draft Tube Baffle (DTB) evaporative crystallizer and Oslo surface cooled crystallizer.</td>
<td></td>
</tr>
</tbody>
</table>
## LEACHING

IV

| Principles of Leaching – Types of Leaching: stationary bed leaching, moving bed leaching and dispersed solid bed leaching - Preparation of the solid – Effects of Temperature in Leaching - Shanks process for leaching - Equipments for leaching; Bollman Extractor - Rotocel extractor - Kennedy extractor - Bonotto extractor – Hildebrandt extractor - Description and operation of these equipments. | 15 Hrs |

## ADSORPTION

V

| Basic principles - Physical and chemisorption - Adsorbents classification: Macropore, Micropore and mesopore adsorbents. - Types of adsorbents - Amorphons, Crystalline and Desiccant – Physical properties of adsorbents such as shape, size range, porosity, pore diameter, surface area, bulk density, swelling, absorptive capacity, and strength - Important industrial adsorbents and their application - Regeneration of adsorbents. Fixed bed, moving bed and fluidized bed equipments – principle and operation. | 15 Hrs |

### Text Books:


### Reference Books:

DIPLOMA IN CHEMICAL ENGINEERING
M-SCHME
(To be implemented for the student admitted from the year 2015-2016 on wards)

Course Name : Diploma in Chemical Engineering (FT)
Subject Code : 37081
Semester : VI SEMESTER
Subject Title : SPECIFIC PROCESS TECHNOLOGIES

TEACHING AND SCHEME OF EXAMINATION:
No. of Weeks per Semester: 15 Weeks

<table>
<thead>
<tr>
<th>Subject</th>
<th>Instructions</th>
<th>Examination</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>SPECIFIC PROCESS TECHNOLOGIES</td>
<td>Hours/Week</td>
<td>Hours/Semester</td>
<td>Marks</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>75</td>
<td>Internal Assessment</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>25</td>
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</tbody>
</table>

TOPICS AND ALLOCATION OF HOURS:

<table>
<thead>
<tr>
<th>Sl.No.</th>
<th>Topic</th>
<th>Time (Hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Paper And Sugar Technology</td>
<td>15</td>
</tr>
<tr>
<td>2.</td>
<td>Pharmaceutical And Genetic Engineering</td>
<td>15</td>
</tr>
<tr>
<td>3.</td>
<td>Surface Coating Industries</td>
<td>15</td>
</tr>
<tr>
<td>4.</td>
<td>Pesticides And Dyes</td>
<td>15</td>
</tr>
<tr>
<td>5.</td>
<td>Food Processing And Nanotechnology</td>
<td>15</td>
</tr>
<tr>
<td>6.</td>
<td>Test &amp; Revision</td>
<td>-</td>
</tr>
</tbody>
</table>

Total 75
Rationale:

With the rapid expansion of Industries such as Paper, Sugar, Pharmaceutical, dyeing and food industries the demand for all these technologists also increases. This specialized subject makes students aware about manufacturing process, quality control and packaging techniques.

Objectives:

On completion of this subject the students will be able

1.1 To understand the manufacturing process of paper and pulp.
1.2 To acquire the knowledge of various types and application of pulp and paper.
1.3 To acquire the knowledge about sugar cane composition and various terms involved in the process.
1.4 To understand the manufacturing process of sugar.
2.1 To understand the process involved in the tablet and capsules production and its coating Techniques.
2.2 To acquire the knowledge of fermentation products like penicillin and vitamins.
2.3 To acquire the knowledge of Genetic engineering and its applications.
3.1 To understand the various surface preparations.
3.2 To acquire the knowledge of surface coating.
3.3 To understand the different treatment methods available for preparing a surface for the applications.
3.4 To acquire the knowledge of latest techniques available for applying surface coating Materials.
4.1 To understand the Manufacture of pesticides and pest control
4.2 To understand the Manufacture of dyes.
4.3 To acquire the knowledge of different types of dyes.
5.1 To understand the food processing techniques.
5.2 To understand the food preservation and storage.
5.3 To acquire the knowledge about the nanotechnology.
## DETAILED SYLLABUS

<table>
<thead>
<tr>
<th>UNIT</th>
<th>NAME OF TOPICS</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>PAPER AND SUGAR TECHNOLOGY</td>
<td>15 Hrs</td>
</tr>
<tr>
<td></td>
<td>Wood pulp- constituents of pulp -Types of pulping- Bleaching -Recovery of black liquor-kraft or sulphate and soda pulp process -Manufacture of Paper- steps involve such as beating ,refining, filling, sizing and coloring. Sources of sugar-types of sugar-structure and properties of sugar- Composition of cane juice –Terminology used in sugar manufacturing: brix, pol, purity, molasses and bagasse- unit operation involved in extraction of juice from sugar cane and recovery of sugar from molasses- Testing and estimation of sugar.</td>
<td>15 Hrs</td>
</tr>
<tr>
<td>II</td>
<td>PHARMACEUTICAL AND GENETIC ENGINEERING</td>
<td>15 Hrs</td>
</tr>
<tr>
<td>III</td>
<td>SURFACE COATING INDUSTRIES</td>
<td>15 Hrs</td>
</tr>
</tbody>
</table>
### IV  PESTICIDES AND DYES

Chemical methods of pest control-Manufacture of DDT, Manufacture of Benzene Hexa chloride (Stauffer process and Japanese process) - Manufacture of Lindane. Dyes-Definition, Major groups of dyes, Azodyes Diazotization, coupling, Orange II Dye.

| 15 Hrs |

### V  FOOD PROCESSING AND NANOTECHNOLOGY

Food processing - water activity in foods - preservation of foods - long and short term storage - thermal preservation-commercial thermal preservation-Sterilization, Pasteurization, Blanching - freezing-.Methods of freezing, air freezing, direct freezing, Indirect freezing-Dehydration - purpose of dehydration and methods of dehydration-Sun drying, mechanical driers, freeze drying - chemical preservation and other technology - application of food processing. Nanotechnology - Definitions and applications in food, pharmaceutical & Fertilizers aspects.

| 15 Hrs |

### Text Books:

1. Shreve's Chemical Process Industries - George T. Austin - Fifth Edition  

### Reference Books:

2. Industrial Chemicals by Faith - John Wiley and Sons.  
DIRECTORATE OF TECHNICAL EDUCATION

DIPLOMA IN CHEMICAL ENGINEERING

III YEAR

M SCHEME

VI SEMESTER

2015 – 2016 onwards

PROCESS PLANT OPERATIONS

CURRICULAM DEVELOPMENT CENTRE
DIPLOMA IN CHEMICAL ENGINEERING

M-SCHEME

(To be implemented for the student admitted from the year 2015-2016 on wards)

Course Name : Diploma in Chemical Engineering (FT)

Subject Code : 37082

Semester : VI SEMESTER

Subject Title : PROCESS PLANT OPERATIONS

TEACHING AND SCHEME OF EXAMINATION:

No. of Weeks per Semester: 15 Weeks

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<thead>
<tr>
<th>Subject</th>
<th>Instructions</th>
<th>Examination</th>
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<tr>
<td>PROCESS PLANT OPERATIONS</td>
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<td>Hours/semester</td>
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3 Hrs

TOPICS AND ALLOCATION OF HOURS:

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<th>Sl.No.</th>
<th>Topic</th>
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<tbody>
<tr>
<td>1.</td>
<td>Plant Utilities</td>
<td>17</td>
</tr>
<tr>
<td>2.</td>
<td>Storage And Handling Of Chemicals</td>
<td>13</td>
</tr>
<tr>
<td>3.</td>
<td>Plant Maintenance</td>
<td>13</td>
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<tr>
<td>4.</td>
<td>Energy Management</td>
<td>15</td>
</tr>
<tr>
<td>5.</td>
<td>Corrosion</td>
<td>17</td>
</tr>
<tr>
<td>6.</td>
<td>Test &amp; Revision</td>
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</table>

Total 75
Rationale:

The various utilities utilized in process industries, storage system of chemical, fundamentals of energy management, maintenance management and corrosion control are presented in this subject. The basic concepts of this topic will be useful to the students when they undergo an industrial training in various process industries.

Objectives:

On completion of this subject the students will be able

1.1 To determine the quality of water required for the various process
1.2 To understand various treatment methods for different sources of water
1.3 To acquire the knowledge about utilizing steam effectively
1.4 To know about the application of coolers, Chillers and Nitrogen in process industries.
2.1 To identify suitable method for storing solid chemicals
2.2 To acquire the knowledge for handling solid, liquid and gaseous phase chemicals
2.3 To acquire the knowledge of cryogenic storage system
2.4 To identify different safety codes followed in Industries
3.1 To acquire the knowledge about plant maintenance
3.2 To identify various types of maintenance
3.3 To collect data for maintenance
3.4 To explore new techniques in plant maintenance
4.1 To identify the energy saving possibilities in process Industries
4.2 To estimate energy consumption pattern in various processes
4.3 To replace energy inefficient motors and pumps with energy efficient motor and Pumps.
4.4 To conserve energy by recovering waste heat
4.5 To identify alternative energy sources
5.1 To know the basics in corrosion and types of corrosion.
5.2 To understand the methods of controlling the corrosion
5.3 To acquire the knowledge for the selection of suitable metals to avoid Corrosion.
## DETAILED SYLLABUS

<table>
<thead>
<tr>
<th>UNIT</th>
<th>NAME OF THE TOPIC</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td><strong>PLANT UTILITIES</strong>&lt;br&gt;&lt;br&gt;Water: Utility of water in Boiler, Cooling tower and Heat exchangers- Effects of impure boiler feed water and its treatments-Scale and Sludge formation- causticembrittlement corrosion- priming-foaming and - Fouling and Bio fouling – chemical treatment methods- Blow down operations – Methods of water treatment: Demineralization of water, reverse osmosis &amp; Electro dialysis.&lt;br&gt;&lt;br&gt;Steam: Saturated and supersaturated steam- Quality of steam- Condensate water treatment-uses of steam in process industries.&lt;br&gt;&lt;br&gt;Chillers and coolers: Principles and uses.&lt;br&gt;&lt;br&gt;Nitrogen: Importance –methods of separation from air-uses.</td>
<td>17 Hrs</td>
</tr>
<tr>
<td>II</td>
<td><strong>STORAGE AND HANDLING OF CHEMICALS</strong>&lt;br&gt;&lt;br&gt;Storage of Solids - Piles, Bins, Silos and Hoppers- angle of repose- Mass flow and Funnel flow- Factors influencing the flow of solids.&lt;br&gt;&lt;br&gt;Storage of Liquids – Storage tanks- Atmospheric and pressure tanks- tanks with fixed and floating roofs – Elevated tanks – Underground tanks-Container materials, insulation for high ,intermediate, low and subzero temperatures including Cryogenic storages- Calibration of Tanks -tank supports.&lt;br&gt;&lt;br&gt;Storage of gases – Gas holders- Storage in pressure vessels, Bottles and pipe lines.&lt;br&gt;&lt;br&gt;Chemicals handling-physical state and characteristics of chemicals-incompatibility of chemicals-Receiving, storage ,transport and emptying of chemicals- Basic concepts in HAZOP study.</td>
<td>13 Hrs</td>
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<tr>
<td>III</td>
<td>PLANT MAINTENANCE</td>
<td>13 Hrs</td>
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<tr>
<td></td>
<td>Objectives and Importance of plant maintenance- Duties, Responsibilities and functions of maintenance department – Types of maintenance - predictive, preventive, Break down &amp; shut down maintenance - Total productive maintenance - Plant maintenance schedule - Maintenance of equipment on stream - fittings, pipes and lines, valves, boilers, Heat exchangers, batch reactors.-standard data for maintenance- failure analysis</td>
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<tr>
<th>IV</th>
<th>ENERGY MANAGEMENT</th>
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<th>V</th>
<th>CORROSION</th>
<th>17 Hrs</th>
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</table>
Text Books:

Reference Books:
DIRECTORATE OF TECHNICAL EDUCATION

DIPLOMA IN CHEMICAL ENGINEERING

III YEAR M

SCHEME

VI SEMESTER

2015 – 2016 onwards

MASS TRANSFER PRACTICAL*

CURRICULAM DEVELOPMENT CENTRE
DIPLOMA IN CHEMICAL ENGINEERING
M-SCHEME
(To be implemented for the student admitted from the year 2015-2016 on wards)

Course Name : Diploma in Chemical Engineering (FT)

Subject Code : 37064

Semester : VI SEMESTER

Subject Title : MASS TRANSFER PRACTICAL*

TEACHING AND SCHEME OF EXAMINATION:

<table>
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<td>Hours/Semester</td>
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<td>Internal Assessment</td>
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Rationale:
In Diploma level engineering education to skill development especially working with instruments and Equipment's play a vital role. These can be achieved by experience in handling various equipment's. This is accomplished by doing engineering related equipment's in practical classes.

Objectives:

- After completing all the experiments of the practical the student will be able to understand.
- Verification of Rayleigh equation. Determine vaporization efficiency of steam distillation. Construct equilibrium curve of a tertiary system. Determine drying characteristics and crystallization behavior and solubility characteristics.
Guidelines:
- All the ten experiments given in the list of experiment should be completed and given for the end semester practical examinations.
- In order to develop but best skills in handling instruct/equipment and taking reading in the practical classes. Every two students should be provide with a separate experimented setup for doing experiments in the laboratory.
- The external examiners are requested to ensure that a single experimented question should not be given to more than four students while admitted a batch of 30 students during board examination.

List of Experiments:
1. Simple Distillation / Packed Column Distillation
2. Determination of Vapor Liquid Equilibrium
3. Steam Distillation
4. Liquid-Liquid Extraction
5. Soxelt Extraction
6. Drying Characteristic solid
7. Crystallization by Cooling
8. Crystallization by Evaporation
9. Decolourization by Adsorption
10. Diffusivity Measurements

List of Equipments:
1. Simple Distillation Apparatus
2. Packed Column Distillation Module
3. Vapour Liquid Equilibrium Apparatus
4. Steam Distillation Apparatus
5. Liquid-Liquid Extraction Apparatus
6. Soxelt Extractor
7. Drier
8. Crystallization by Cooling Apparatus
9. Crystallization by Evaporation Apparatus
10. Decolourization by Adsorption Equipment
10. Diffusivity Measurements Apparatus

**ALLOCATION OF MARKS**

<table>
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<th>Maximum Marks</th>
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<tr>
<td>Procedure</td>
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<td>Observation</td>
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<td>Calculation</td>
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<tr>
<td>Result</td>
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<td>Viva-Voce</td>
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<td><strong>Total</strong></td>
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</table>
DIRECTORATE OF TECHNICAL EDUCATION

DIPLOMA IN CHEMICAL ENGINEERING

III YEAR M

SCHEME

VI SEMESTER

2015 – 2016 onwards

PETROLEUM TESTING PRACTICAL

CURRICULAM DEVELOPMENT CENTRE
DIPLOMA IN CHEMICAL ENGINEERING
M-Scheme
(To be implemented for the student Admitted from the year 2015-2016 onwards)

Course Name: Diploma in Chemical Engineering (FT)

Subject Code: 37065

Semester: VI Semester

Subject Title: PETROLEUM TESTING PRACTICAL

TEACHING AND SCHEME OF EXAMINATION:

<table>
<thead>
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<th>Instructions</th>
<th>Examination</th>
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</tbody>
</table>

Rationale:
In Diploma level engineering education skill development plays a vital role. These can be achieved by experience in handling various equipments. This is accomplished by doing engineering related experiments in practical classes.

Guidelines:

- All the experiments given in the list of experiments should be completed and given for the end semester practical examination.
- In order to develop best skills in handling Instruments/Equipment and taking reading in the practical classes, every two students should be provided with a separate experimental setup for doing experiments in the laboratory.
- The external examiners are requested to ensure that a single experimental question should not be given to more than four students while admitted a batch of 30 students during Board Examinations.
LIST OF EXPERIMENTS

1. Reid Vapor pressure determination test.
2. Smoke point determination test.
3. Aniline point determination test.
4. ASTM distillation to find the quality of the petroleum product.
5. Total Acidity test.
6. Determination of Penetration number of any petroleum products.
7. Carbon residue determination by Conradson method.
8. Carbon residue determination by Rams bottom method.
9. Copper corrosion.
10. Determination of Sediments and water in crude by centrifuging.

Apparatus / Equipment Required:

1. Reid vapor pressure apparatus
2. Smoke point apparatus
3. Aniline Point apparatus
4. ASTM Distillation unit
5. Centrifuge
6. Electronic Balance
7. Hot Plate
8. Thermometer

Glass ware & miscellaneous items required:

1. Round Bottom Flask
2. Conical Flask
3. Beaker
4. Burette
5. Pipette
6. Standard Flask
7. Centrifuge Tubes
8. Measuring Cylinder
9. Silica crucible
10. Glass beads
# ALLOCATION OF MARKS

<table>
<thead>
<tr>
<th>Contents</th>
<th>Maximum Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Procedure</td>
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<td>Observation</td>
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<td>20</td>
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<tr>
<td>Result</td>
<td>10</td>
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<tr>
<td>Viva-Voce</td>
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<tr>
<td>Total</td>
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</tbody>
</table>
DIRECTORATE OF TECHNICAL EDUCATION

DIPLOMA IN CHEMICAL ENGINEERING

III YEAR M

SCHEME

VI SEMESTER

2015 – 2016 onwards

CHEMICAL CAD & PROCESS SIMULATION PRACTICAL*

CURRICULAM DEVELOPMENT CENTRE
STATE BOARD OF TECHNICAL EDUCATION & TRAINING, TAMIL NADU

DIPLOMA IN CHEMICAL ENGINEERING
M-SCHEME
(to be implemented for the student Admitted from the year 2015-2016 on wards)

Course Name : Diploma in Chemical Engineering (FT)
Subject Code : 37066
Semester : VI SEMESTER
Subject Title : Chemical CAD & Process Simulation Practical*

TEACHING AND SCHEME OF EXAMINATION:

No. of Weeks per Semester: 15 Weeks

<table>
<thead>
<tr>
<th>Subject</th>
<th>Instructions</th>
<th>Examination</th>
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<tbody>
<tr>
<td>Chemical CAD &amp; Process Simulation Practical</td>
<td>4 Hours/Week, 60 Hours/Semester</td>
<td>25 Internal Assessment, 75 Board Examination, Total 100 Marks, 3 Hrs Duration</td>
</tr>
</tbody>
</table>

Objectives:

- In this practical subject, the students are required to learn the basic concepts of AutoCAD like screen interface, various commands and coordinate system use.
- This practical subject will also impart them requisite knowledge of creating 2D objects using various draw commands.
- The students will also learn to draw the isometric drawings and isometric projections.
- The students will also learn the 3D fundamentals and 2D to 3D conversions.
- Able to design pipes and storage vessel at various process condition using data book.
- Able to handle various unit operation and plant at different condition of process variable using simulator.
DATA BOOK

The data book must be comprised with the following details for solving problems during Board examination. The tables and equations are available in CHEMICAL ENGINEERS’ HAND BOOK BY ROBERT H.PERRY AND CECILH .CHILTON, Fifth edition as mentioned below.

TABLE

<table>
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<th>Table No.</th>
<th>Title</th>
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<td>1.</td>
<td>6-3</td>
<td>Allowable stress for Ferrous metals</td>
<td>6-38 to 6-41</td>
</tr>
<tr>
<td>2.</td>
<td>6-4</td>
<td>Allowable stress for Non-Ferrous</td>
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<td>3.</td>
<td>6-5</td>
<td>Longitudinal weld joint factor E</td>
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<td>4.</td>
<td>6-6</td>
<td>Y value for steels</td>
<td>6-44</td>
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<td>5.</td>
<td>6-7</td>
<td>Stress range reduction factor F</td>
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<td>6.</td>
<td>6-9</td>
<td>Thermal expansion co.eff. for piping materials</td>
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<td>7.</td>
<td>6-10</td>
<td>Moduli of elasticity r ferrous/non-ferrous metals</td>
<td>6-46</td>
</tr>
<tr>
<td>8.</td>
<td>6-15</td>
<td>Properties of Steel Pipe</td>
<td>6-65 to 6-66</td>
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<tr>
<td>9.</td>
<td>6-51A</td>
<td>Volume of Cylinders , 15&quot; to 148&quot; dia.</td>
<td>6-86</td>
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<td>10.</td>
<td>6-51B</td>
<td>Volume of cylinders , 10' to 98' dia.</td>
<td>6-87</td>
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<tr>
<td>11.</td>
<td>6-52</td>
<td>Volume of partially filled horizontal cylinders</td>
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</tr>
<tr>
<td>12.</td>
<td>6-53</td>
<td>volume of heads</td>
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<tr>
<td>13.</td>
<td>6-54</td>
<td>volume of partially filled heads in horizontal tank</td>
<td>6-88</td>
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<td>14.</td>
<td>6-56</td>
<td>vessel design formulae for internal pressure</td>
<td>6-93</td>
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<tr>
<td>15.</td>
<td>6-57</td>
<td>maxallowable stress value in tension for carbon &amp;steel</td>
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<tr>
<td>16.</td>
<td>6-58</td>
<td>maxallowable stress value in tension for carbon &amp;alu for Aluminum &amp; alloys</td>
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<td>maxallowable stress value in tension for carbon &amp;steel for high alloy steels.</td>
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<td>18.</td>
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<td>maxallowable joint efficiency for arc &amp;gas welded.</td>
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Equations

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<tr>
<td>9.</td>
<td>6-46</td>
<td>6-87</td>
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</table>

LIST OF EXPERIMENTS

1. CHEMICAL CAD

Using all Auto cad commands for plotting (2D dimensional) chemical equipments- different views- dimensioning--3D fundamentals -2D to 3D conversion

2. DESIGN OF PIPING, STORAGE AND PRESSURE VESSELS

Piping codes-Design conditions such as internal & external pressure and metal Temperature- wall thickness- thermal expansion problems – pipe supports- joints & fittings-Ferrous, non-ferrous, non-metallic & lined pipes.(problems are excluded in fittings & joints)

Construction materials & safety - tank volume of pressure vessel- types of heads- volume of heads-calculation of internal pressure of tank- shell thickness calculation.

3. PROCESS SIMULATION

a) PROCESS SIMULATOR

Need of simulator- Application of simulators distributed controlled system-
Dynamic Graphic (mimic), Bar graph- Trend and Alarm.
b) PROCESS SIMULATOR SOFTWARE

Installation of software- Introduction of software feature using member-
Tool bar- Dialog bar- Status bar- Scroll bar- Title bar.

Screens( display) - Snap shots- Back track- Caution longing- Connectivity
between Bar graph- Loading- Saving- Delete- Controlling the session- Run
freeze, Quit etc.- Mal function- On line hold- Start up and shut down
procedure- mimic, exercise in Trend and Alarm.

EXERCISES

1. Practice to draw the following Equipment (2-dimensional) using AutoCAD commands:
   a. Fractionation column
   b. Batch Reactor
   c. shell and tube Heat exchanger
   d. Long tube Evaporator
   e. Rotary Drum Filter

2(a). Determination of the minimum thickness of pipe / the pipe lay out design for
different materials and conditions of flow, using the data such as allowable stress,
thermal expansion coefficient, longitudinal weld joint factor etc.,

(b). Internal pressure that undergoes by the pressure tank, shell thickness and
volume of the tank if allowable stress and joint efficiency are considered in
designing the tank for the fully filled and partially filled with liquid / design of
tanks for different heads.

3. Practice the following using process simulator.
   1. Practice correct start up and shut down procedure of plant.
   2. Change the P,I values and process parameters and observe the
      change in trend, bar graph and mimics
   3. Attend the malfunction occurring in the plant then restoring to its
      design conditions.
   4. Practice the above exercise on the following modules given below using
      process simulator.
a. Fractionation column for the distillation of binary mixture.
b. Batch Reactor
c. Shell and tube Heat exchanger
d. Size reduction using Ball mill.
e. Level and flow control in different sizes of vessel
f. CSTR in series
g. Manufacture of urea in urea plant
h. Manufacture of cement in cement plant

Board Practical Examinations – Question Paper Pattern

Time : 3 Hrs  Max. Marks : 75

- In board exam, the question consists of Part – A & Part – B
- Part – A should be either from chemical CAD or storage vessel design
- Part – B should be from the simulation of any one of exercises given in the syllabus.
- Marks should be allocated as 35 & 40 for Part – A & Part – B respectively.
DIPLOMA IN CHEMICAL ENGINEERING

III YEAR

M-SCHEME

VI SEMESTER

2015 – 2016 onwards

PROJECT WORK

CURRICULUM DEVELOPMENT CENTRE
STATE BOARD OF TECHNICAL EDUCATION & TRAINING, TAMIL NADU

DIPLOMA IN CHEMICAL ENGINEERING
M-SCHHEME
(To be implemented for the student Admitted from the year 2015-2016 on wards)

Course Name : Diploma in Chemical Engineering (FT) Subject Code : 37067
Semester : VI SEMESTER
Subject Title : PROJECT WORK

TEACHING AND SCHEME OF EXAMINATION:

No. of Weeks per Semester: 15 Weeks

<table>
<thead>
<tr>
<th>Subject</th>
<th>Instructions</th>
<th>Examination</th>
<th>Duration</th>
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<tbody>
<tr>
<td>PROJECT WORK</td>
<td>4 Hours/Week, 60 Hours/Semester</td>
<td>25 Internal Assessment, 75 Board Examination, 100 Total</td>
<td>3 Hrs</td>
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</table>

Objectives:

- To develop the creative talents in the students.
- The project work should involve less cost, easy manufacturing technique and suitable to the real life situations.
- The project work should be useful to the mankind.
- To give the students a taste of real life problem solving and thus simulate industrial environment within the polytechnic.
- To develop those abilities that cannot be developed by normal classroom situations such as group work, sharing responsibility, initiate, creativity etc.
<table>
<thead>
<tr>
<th>Internal Assessment</th>
<th>Marks</th>
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<tr>
<td>Project Review I (8th Week)</td>
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<tr>
<td>Project Review II (14th Week)</td>
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<td>Attendance</td>
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**NOTE:**

- The topic for project work must be formulation of chemicals, design work, experimental work and material, energy balance or design calculations of a specific unit process / operation.
- The selection of Project work should be carried out in V semester itself.
- The Project committee’s approval should be obtained prior to the executing of project.
- Periodical assessment should be carried out from V semester.
- The students’ batch size should not exceed 6 Nos.
- The students should maintain a logbook of the work carried out by them.
- The internal assessment marks will be given based on the work carried out by the students as per the logbook.
- The power point presentation must be done during the Board examination Viva-Voce.

**EVALUATION FOR BOARD EXAMINATION:**

<table>
<thead>
<tr>
<th>Details of Mark allocation</th>
<th>Max Marks</th>
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<tbody>
<tr>
<td>Marks for Report Preparation, Demo, Viva-voce</td>
<td>65</td>
</tr>
<tr>
<td>Marks for answers of 4 questions which is to be set by the external examiner from the given question bank consisting of questions in the following two topics Disaster Management and Environmental Management. Out of four questions two questions to appear from each of the above topics i.e. 2 questions x 2 topics = 4 questions 4 questions x 2 ½ marks = 10 Marks</td>
<td>10</td>
</tr>
<tr>
<td>Total</td>
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**DETAILED SYLLABUS**

**ENVIRONMENTAL & DISASTER MANAGEMENT**

1. ENVIRONMENTAL MANAGEMENT
Introduction – Environmental Ethics – Assessment of Socio Economic Impact – Environmental Audit – Mitigation of adverse impact on Environment – Importance of Pollution Control – Types of Industries and Industrial Pollution.

Solid waste management – Characteristics of Industrial wastes – Methods of Collection, transfer and disposal of solid wastes – Converting waste to energy – Hazardous waste management Treatment technologies.

Waste water management – Characteristics of Industrial effluents – Treatment and disposal methods – Pollution of water sources and effects on human health.

Air pollution management – Sources and effects – Dispersion of air pollutants – Air pollution control methods – Air quality management.

Noise pollution management – Effects of noise on people – Noise control methods.

2. DISASTER MANAGEMENT

Introduction – Disasters due to natural calamities such as Earthquake, Rain, Flood, Hurricane, Cyclones etc – Man made Disasters – Crisis due to fires, accidents, strikes etc – Loss of property and life..


LIST OF QUESTIONS

1. ENVIRONMENTAL MANAGEMENT

1. What is the responsibility of an Engineer-in-charge of an Industry with respect to Public Health?

2. Define Environmental Ethic.

3. How Industries play their role in polluting the environment?

4. What is the necessity of pollution control? What are all the different organizations you know, which deal with pollution control?

5. List out the different types of pollutions caused by a Chemical / Textile / Leather / Automobile / Cement factory.

6. What is meant by Hazardous waste?
7. Define Industrial waste management.
8. Differentiate between garbage, rubbish, refuse and trash based on their composition and source.
9. Explain briefly how the quantity of solid waste generated in an industry could be reduced.
10. What are the objectives of treatments of solid wastes before disposal?
11. What are the different methods of disposal of solid wastes?
12. Explain how the principle of recycling could be applied in the process of waste minimization.
13. Define the term ‘Environmental Waste Audit’.
14. List and discuss the factors pertinent to the selection of landfill site.
15. Explain the purpose of daily cover in a sanitary landfill and state the minimum desirable depth of daily cover.
17. What actions, a local body such as a municipality could take when the agency appointed for collecting and disposing the solid wastes fails to do the work continuously for number of days?
18. Write a note on Characteristics of hazardous waste.
19. What is the difference between municipal and industrial effluent?
20. List few of the undesirable parameters / pollutants anticipated in the effluents from oil refinery industry / thermal power plants / textile industries / woolen mills / dye industries / electroplating industries / cement plants / leather industries (any two may be asked)
21. Explain briefly the process of Equalization and Neutralization of waste water of varying characteristics discharged from an Industry.
22. Explain briefly the Physical treatments “Sedimentation” and “Floatation” processes in the waste water treatment.
23. Explain briefly when and how chemical / biological treatments are given to the waste water.
24. List the four common advanced waste water treatment processes and the pollutants they remove.
25. Describe refractory organics and the method used to remove them from the effluent.
26. Explain biological nitrification and de-nitrification.
27. Describe the basic approaches to land treatment of Industrial Effluent.
28. Describe the locations for the ultimate disposal of sludge and the treatment steps needed prior to ultimate disposal.
29. List any five Industries, which act as the major sources for Hazardous Air Pollutants.
30. List out the names of any three hazardous air pollutants and their effects on human health.
31. Explain the influence of moisture, temperature and sunlight on the severity of air pollution effects on materials.
32. Differentiate between acute and chronic health effects from Air pollution.
33. Define the term Acid rain and explain how it occurs.
34. Discuss briefly the causes for global warming and its consequences
35. Suggest suitable Air pollution control devices for a few pollutants and sources.
36. Explain how evaporative emissions and exhaust emissions are commonly controlled.
37. What are the harmful elements present in the automobile smokes? How their presence could be controlled?
38. What is the Advantage of Ozone layer in the atmosphere? State few reasons for its destruction.
39. Explain the mechanism by which hearing damage occurs.
40. List any five effects of noise other than hearing damage.
41. Explain why impulsive noise is more dangerous than steady state noise.
42. Explain briefly the Source – Path – Receiver concept of Noise control.
43. Where silencers or mufflers are used? Explain how they reduce the noise.
44. Describe two techniques to protect the receiver from hearing loss when design / redress for noise control fail.
45. What are the problems faced by the people residing along the side of a railway track and near to an Airport? What provisions could be made in their houses to reduce the problem?

2. DISASTER MANAGEMENT
1. What is meant by Disaster Management? What are the different stages of Disaster management?
2. Differentiate Natural Disasters and Man made Disasters with examples.
3. Describe the necessity of Risk identification and Assessment Surveys while planning a project.
4. What is Disasters recovery and what does it mean to an Industry?
5. What are the factors to be considered while planning the rebuilding works after a major disaster due to flood / cyclone / earthquake? (Any one may be asked)
6. List out the public emergency services available in the state, which could be approached for help during a natural disaster.
7. Specify the role played by an Engineer in the process of Disaster management.
8. What is the cause for Earthquakes? How they are measured? Which parts of India are more vulnerable for frequent earthquakes?
9. What was the cause for the Tsunami 2004 which inflicted heavy loss to life and property along the coast of Tamilnadu? Specify its epicenter and magnitude.
10. Specify the Earthquake Hazard Zones in which the following towns of Tamilnadu lie: (a) Chennai (b) Nagapattinam (c) Coimbatore (d) Madurai (e) Salem.
11. Which parts of India are experiencing frequent natural calamities such as (a) heavy rain fall (b) huge losses due to floods (c) severe cyclones
12. Define basic wind speed. What will be the peak wind speed in (a) Very high damage risk zone – A, (b) High damage risk zone, (c) Low damage risk zone.
13. Specify the minimum distance from the Sea shore and minimum height above the mean sea level, desirable for the location of buildings.
14. Explain how the topography of the site plays a role in the disasters caused by floods and cyclones.
15. Explain how the shape and orientation of buildings could reduce the damages due to cyclones.
16. What is a cyclone shelter? When and where it is provided? What are its requirements?
17. What Precautionary measures have to be taken by the authorities before opening a dam for discharging the excess water into a canal/river?

18. What are the causes for fire accidents? Specify the remedial measures to be taken in buildings to avoid fire accidents.

19. What is a fire escape in multistoried buildings? What are its requirements?

20. How the imamates of a multistory building are to be evacuated in the event of a fire/Chemical spill/Toxic Air Situation/ Terrorist attack, (any one may be asked).

21. Describe different fire fighting arrangements to be provided in an Industry.

22. Explain the necessity of disaster warning systems in Industries.

23. Explain how rescue operations have to be carried out in the case of collapse of buildings due to earthquake / blast / Cyclone / flood.

24. What are the necessary steps to be taken to avoid dangerous epidemics after a flood disaster?

25. What relief works that have to be carried out to save the lives of workers when the factory area is suddenly affected by a dangerous gas leak / sudden flooding?

26. What are the difficulties faced by an Industry when there is a sudden power failure? How such a situation could be managed?

27. What are the difficulties faced by the Management when there is a group clash between the workers? How such a situation could be managed?

28. What will be the problems faced by the management of an Industry when a worker dies because of the failure of a mechanical device due to poor maintenance? How to manage such a situation?

29. What precautionary measures have to be taken to avoid accidents to labourers in the Industry in a workshop / during handling of dangerous Chemicals / during construction of buildings / during the building maintenance works.

30. Explain the necessity of medical care facilities in an Industry / Project site.

31. Explain the necessity of proper training to the employees of Industries dealing with hazardous products, to act during disasters.

32. What type of disaster is expected in coal mines, cotton mills, Oil refineries, ship yards and gas plants?

33. What is meant by Emergency Plan Rehearsal? What are the advantages of such Rehearsals?

34. What action you will take when your employees could not reach the factory site because of continuous strike by Public Transport workers?

35. What immediate actions you will initiate when the quarters of your factory workers are suddenly flooded due to the breach in a nearly lake / dam, during heavy rain?

36. What steps you will take to avoid a break down when the workers union of your Industry have given a strike notice?

37. List out few possible crisis in an organization caused by its workers? What could be the part of the middle level officials in managing such crisis?

38. What types of warning systems are available to alert the people in the case of predicted disasters, such as floods, cyclone etc.

39. Explain the necessity of Team work in the crisis management in an Industry / Local body.
40. What factors are to be considered while fixing compensation to the workers in the case of severe accidents causing disability / death to them?

41. Explain the legal / financial problems the management has to face if safely measures taken by them are found to be in adequate.

42. Describe the importance of insurance to men and machinery of an Industry dealing with dangerous jobs.

43. What precautions have to be taken while storing explosives in a match/ fire crackers factory?

44. What are the arrangements required for emergency rescue works in the case of Atomic Power Plants?

45. Why residential quarters are not constructed nearer to Atomic Power Plants?
DIRECTORATE OF TECHNICAL EDUCATION

DIPLOMA IN CHEMICAL ENGINEERING

II YEAR / III YEAR

M SCHEME

VII SEMESTER

2015 – 2016 onwards

INDUSTRIAL TRAINING
Course Name : Diploma in Chemical Engineering (SW)
Subject Code : 37092
Semester : VII SEMESTER
Subject Title : INDUSTRIAL TRAINING REPORT AND VIVA VOCE

**TEACHING AND SCHEME OF EXAMINATION:**

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<th>SUBJECT</th>
<th>EXAMINATION</th>
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<td></td>
<td></td>
<td>ASSESSMENT MARKS</td>
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<tr>
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<td>INDUSTRIAL TRAINING REPORT AND VIVA-VOCE</td>
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**INTRODUCTION:**

The main objective of the sandwich Diploma Course is to mould a well rounded technician acclimated with industrial environment while being a student in the institution. The Sandwich Diploma Course study is pursued by students, in 7 semesters of 31/2 years duration, the subjects of 3 years- Full Time Diploma Course being regrouped for academic convenience. The Apprenticeship (Amendment) Act 1973 is followed in regulating the Industrial training procedure for Sandwich Course.

- **Industrial training – VII Semester**
- **Duration:** June to October

**ATTENDANCE CERTIFICATION:**

Every month students have to get their attendance certified by industrial supervisor in the prescribed form supplied to them. Students have also to put their signature on the form and submit it to the institution supervisor. Regularity in attendance and submission of report will be duly considered while awarding the sectional mark.

**TRAINING REPORTS:**

The students have to prepare two types of reports:
• Weekly report in the form of diary to be submitted to the concerned staff in charge of the institution. This will be reviewed while awarding sectional marks.
• Comprehensive report at the end of each spell which will be used for Board Examination.

INDUSTRIAL TRAINING DIARY

Students are required to maintain the record of day – to- day work done. Such record is called Industrial training Diary. Students have to write this report regularly. All days for the week should be accounted for clearly giving attendance particulars (Presence, Absence, Leave, Holidays etc.). The concern Industrial supervisor is to check periodically these progress reports.

COMPREHENSIVE TRAINING REPORT

In additions to the diary, students are required to submit a comprehensive report on training with details of the organization where the training was undergone after attestation by the supervisors. The comprehensive report should be incorporating study of plant / product / process / construction along with intensive in-depth study on any one of the topics such as processes, methods, tolling, construction and equipment, highlighting aspects of quality, productivity and system. The comprehensive report should be completed in the last week of industrial training. Any data, drawings etc. should be incorporated with the consent of the Organization.

SCHEME OF EVALUATION

SESSIONAL MARKS

First review (during 3rd month) : 10marks  
Second review (during 5th month) : 10marks  
Attendance : 05 marks  
(Awarded same as in Theory)

BOARD EXAMINATION MARKS

Presentation about Industrial Training : 20marks  
Comprehensive Training Report : 30marks  
Viva- voce : 25marks  
Total : 75 marks
### Equivalent Paper:

#### III semester W. E. F. OCT 16

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<th>M- Scheme (Implementing academic year 2015 – 2016)</th>
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#### IV semester W. E. F. APR 17

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#### V semester W. E. F. OCT 17

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<td>27052</td>
<td>Principles of Chemical Engineering</td>
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#### VI semester W. E. F. APR 18

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